Doshisha University
Graduate School of Global Studies
(Master’s Program / Doctoral Program)

Students are admitted in April.
Entrance examination guidelines are distributed in early June, and international student entrance examination guidelines are distributed in early July. To receive guidelines, contact the Graduate School of Global Studies.

For more information about entrance examinations, see the Entrance Examination Guidelines or access the following URLs:

- Graduate school entrance examination: http://www.doshisha.ac.jp/daigakuin/ (Japanese Only)
- Entrance examination for international students: http://cjlc.doshisha.ac.jp/ryugaku/english/index.html

Program
Master’s Program
- Global Society Studies Cluster
- Contemporary Asian Studies Cluster
- American Studies Cluster

Doctoral Program
- Global Society Studies Cluster
- Contemporary Asian Studies Cluster
- American Studies Cluster

Cluster Number of students admitted
- Global Society Studies Cluster: 45*
- Contemporary Asian Studies Cluster: 18*
- American Studies Cluster: 12*

Type of examination
- Application Examination

Graduate school entrance examination
- Mature students entrance examination
- International student entrance examination (Japan residents)

International student entrance examination (Overseas residents)
- Documentary screening

Graduate school entrance examination (Overseas residents)
- Documentary screening

Graduate School Entrance Examination:
- Global Society Studies Cluster: Late August to early September
- Contemporary Asian Studies Cluster: September
- American Studies Cluster: February

Graduate School Entrance Examination (Overseas residents):
- Global Society Studies Cluster: Late January to early February
- Contemporary Asian Studies Cluster: Late September to mid October
- American Studies Cluster: Late August to early September

Graduate School Entrance Examination (Overseas residents) (Documentary screening):
- Global Society Studies Cluster: Late January to early February
- Contemporary Asian Studies Cluster: Late September to mid October
- American Studies Cluster: Late August to early September

International student entrance examination (Overseas residents) (Documentary screening):
- Global Society Studies Cluster: Late January to early February
- Contemporary Asian Studies Cluster: Late September to mid October
- American Studies Cluster: Late August to early September

*: Number of students for 2012-2013 academic year
Purpose of the Graduate School of Global Studies

The Graduate School of Global Studies (GSGS), an independent graduate school launched in April 2010, investigates global issues faced by the contemporary world. These range from human security, transnational migration and gender inequalities, to persistent inequalities, conflict prevention, peace-building, and environmental challenges. GSGS encourages a broad approach, supporting research projects that have immediate relevance to public policy as well as those grounded in philosophy, literature, cultural studies, history and religion. Combined, this broad emphasis allows for a fuller understanding of contemporary societies. Moreover, GSGS stresses the connections between regional and global studies. Whether investigating Asia, the Americas, Europe, Africa or the Middle East, the faculty strives to make clear the interaction between regional issues and global concerns. Students of both the master’s and doctoral programs belong to one of the following three clusters:

Global Society Studies Cluster

Contemporary Asian Studies Cluster

American Studies Cluster

The Global Society Studies Cluster seeks for ways to facilitate international cooperation through the interdisciplinary and comprehensive analysis of global issues transcending national frameworks. The Contemporary Asian Studies Cluster approaches contemporary Asian issues with a focus on China, the Korean Peninsula, and Japan. The American Studies Cluster delves deeply into American society and the nation’s diplomatic and cultural relations with other countries. While students pursue their studies according to each cluster’s own course requirements, they can attend lectures in any cluster. Similarly, students are encouraged to seek advice in developing their project from across the entire faculty.

By pursuing educational and research activities that emphasize both the humanities and social sciences, GSGS is dedicated to giving students a broad vision, a deep awareness of issues, a pronounced sense of ethics, and the practical skills necessary to think logically and to solve problems.

GSGS does not concern itself with the academic discipline students pursued in their studies prior to admission. However, students preparing to take the entrance examination are required to clarify their research interests, goals and methods. After admission, students can freely shape their research to suit their interests rather than passively following faculty direction. This ensures that students actively take charge of their education and can apply their research findings to those areas that they find most rewarding.

GSGS draws on a variety of partnerships and alliances with international institutions, universities, think-tanks, and other organizations to help graduates find positions in their chosen career areas. GSGS helps graduates of the master’s program find employment. Additionally, faculty members enthusiastically assist the program’s Ph.D. graduates to find a job in their chosen area of research.

Human Resources Development Goals

Master’s Program
The Master’s Program in the Department of Global Studies within the Graduate School of Global Studies consists of the American Studies Cluster, the Contemporary Asian Studies Cluster, and the Global Society Studies Cluster. These three clusters share the common goal of assisting students in cultivating advanced communication skills and developing an agile mind. This is fostered by an interdisciplinary and integrated approach that emphasizes a student’s competence to discover and pursue research themes on their own initiative, and to hold intelligent and informed discussions on a wide range of issues. In so doing, the program aims to develop talented experts who can employ various public institutions, private enterprises and new media to promote international exchange and understanding among societies with different cultural backgrounds.

Doctoral Program
The Doctoral Program in the Department of Global Studies within the Graduate School of Global Studies consists of the American Studies Cluster, the Contemporary Asian Studies Cluster, and the Global Society Studies Cluster. These three clusters share the common goal of assisting students in cultivating the intellectual and communication skills that will allow them to work together with researchers from around the world. As a result, students will gain facility in the planning, promotion, and completion of international joint research projects that measure up to global standards. Graduates will use their research and professional skills in a variety of settings from research institutions to a wide range of organizations seeking international cooperation.
Academic Partnerships

The Graduate School of Global Studies (GSGS) has actively pursued graduate- and faculty-level academic partnerships with domestic and overseas research institutions. As of August 2012, GSGS has agreements with the following institutions: Aalborg University (Denmark), the University of Tampere (Finland), the University of the Philippines Los Baños (Philippines), Kyrgyz National University (Kyrgyzstan), Hasanuddin University (Indonesia), FLACSO Ecuador (Ecuador), Michigan State University and the University of Illinois at Urbana-Champaign (U.S.A.), and the Research Institute for Humanity and Nature (Japan). Additionally, as of August 1, 2012 Doshisha University has entered into academic partnership agreements with 159 universities in 36 countries. These agreements allow GSGS to actively pursue initiatives including internship programs, long-term student exchanges, and joint research activities with institutions such as the École des hautes études en sciences sociales (EHESS) (France), Sabancı University and Fatih University (Turkey), Khazar University (Azerbaijan), Kabul University (Afghanistan), Yonsei University (South Korea), Stanford University (U.S.A.), Renmin University of China and Peking University (China).

International Students

International students account for about 30% of total enrollment at the Graduate School of Global Studies (GSGS). The pie chart to the right provides a breakdown of international students by nationality. Most international students have a professional background, including government service and education, and students range in age from recent college graduates to mid-career professionals. The mix of students from different nationalities, cultures, and religions provides stimulating opportunities for graduate students to engage in multicultural communication.

Starting with the 2011 academic year, GSGS entered into an agreement with the Japan International Cooperation Agency (JICA) to accept five government officials from Afghanistan and two government officials from Kyrgyzstan each year. GSGS plans to continue its active involvement in efforts spearheaded by the Japanese government to support human resources development*.

*GSGS is accepting international students from Afghanistan as part of the Project for the Promotion and Enhancement of the Afghan Capacity for Effective Development (PEACE) and from Kyrgyzstan as part of the Japanese Grant Aid for Human Resource Development Scholarship (JGRS).
A standard curriculum includes a range of elective and required courses. All entering students register for “Introduction to Global Studies,” which acquaints students with major issues shaping our world. Students then choose at least two courses from a range of subjects that include “Contemporary America in Global Perspective,” “Contemporary Asia in Global Perspective,” “Issues of Global Society” and “Comparative Area Studies.” Each cluster also has its own required courses such as “Theory and Methods,” “Research Seminars I and II,” and the “Integration Seminars,” which provide students basic theories and methods needed to conduct advanced individual research. Finally, each cluster offers its own particular range of elective courses, allowing students to combine a broad overview of their chosen research field with specific and detailed examinations of major issues and themes. Please see the chart below for a sample of courses offered during the 2012 academic year. Students are also encouraged to take courses outside their own cluster as well as graduate classes offered elsewhere on the Doshisha campus or at other universities in Japan and abroad that have a credit transfer agreements with Doshisha.

Doctoral candidates do not have a required curriculum path to follow, but instead register for broadly themed seminars and work in close consultation with their advisor and their student colleagues. They are carefully guided to develop their research, learn advanced research techniques, and cultivate skills necessary to present their findings in international settings.

For more on the specific sequence of required and elective courses at the Graduate School and within individual clusters, please see our homepage: http://global-studies.doshisha.ac.jp/english/index.html
Small Group Instruction

By the time they graduate, students at both the Master’s and the Ph.D. level have completed a major project of original, in-depth research. To guide students toward that goal, the Graduate School of Global Studies (GSGS) emphasizes a particularly hands-on approach to mentoring. Whether in one-on-one consultation or in seminars and classes, students work closely with their advisors, with student colleagues and with other faculty mentors to develop advanced research skills. In addition, each cluster provides students an opportunity to formally present their preliminary findings to the cluster’s faculty and students. This means that each student receives feedback from every faculty member in the cluster, as well as invaluable practical experience in presenting their research. As an added bonus, the mix of Japanese and international students creates a lively atmosphere in GSGS classes and seminars, and promotes research results that reflect a truly global perspective.

Examples of Recent Student Research Topics

Global Society Studies Cluster

- Corporate Social Responsibility and Environmental Hazard in Global Society
- The Position of Tea Minority after the 1944 Genocide in Rwanda
- Investment Climate in the Kyrgyz Republic
- Geographical Identification Method of Human Insecurity Areas: A New Conceptualization and Approach to Human Security Challenges
- Policies of Genetically Modified Crops in India: Food Security and Biosafety Politics
- Islamic Democracy and their Policies Toward Religious Minorities in Turkey
- Transnational Labour Migration and Women’s Empowerment in Sri Lanka: A Case Study of Migrant Housemaids in Gangawata Koralas, Kandy District
- Economic Activities of Mounda: Migration of Africans to Asia and Women’s Agency
- The Formation of Political Norms in Policy Making Processes of the EU: From the Perspective of Human Security
- Islamic Revival and Control in Turkish Ethnic Regions
- Energy Cooperation in Central Asia: A Tool for Conflict Prevention in the Region
- China’s Foreign Policy in the Middle East: A Case Study of the UAE
- The Role of the UN in Peacebuilding: A Case Study of Afghanistan
- Global Society in the Islamic World: Its Humanitarian Role and Global Impact
- Between Islamophobia and Radicalism: The Gulen Movement and Pluralism
- Politicalization of Religious and Cultural Identity in the Kashmir Conflict 1989-2011: A Case Study of Kashmir Minority Communities

Contemporary Asian Studies Cluster

- Study of the “Promotion of Rice Exports from Korea” in Colonial Korea
- A Study of the Impact of Multinational Firms on Local Communities in the Philippines: A Case of Chevron in Bay Municipality
- Relationship between Tibet and the Qing Dynasty: Following in the Footsteps of Yutaka Noumi
- Addressing Environmental Issues for Sustainable Development in Nepal: From the Perspective of Education
- The Change of the Chinese Youth’s Image toward Japan: The Case of the “After 80” Generation
- The Relationship between China and North Korea: Evolving Views among Chinese Intellectuals in the Last 10 Years
- Naito Konan and the Influence of Chinese Culture in Japan in the 1990s
- Public Awareness of Democracy in Contemporary Bhutan
- The Government-General Museum of Chosen during Colonial Korea
- History of the Koreans in Hiroshima after the Liberation
- Labor Disputes in Indonesia: Research of the Causes and Solutions
- China’s FDI (Foreign Direct Investment) Strategy and its Impact
- Comparative Study of External Pressures to Promote Democracy and Good Governance in Indonesia, Thailand, and the Philippines
- The Development of Iron Cannon Technology and Its Limitation during the Age of the Early Ming Dynasty
- Land Conflicts and Conflict Management in Indonesia during Democratization (2004-2011)

American Studies Cluster

- Frank Lloyd Wright and Japan: Spiritual Lessons from the East
- The Influence of Pragmatism on Robert Penn Warren’s All the King’s Men
- American Support of Afghan Economic and Agricultural Reconstruction
- In Quest of Authenticity: The Case of Japanese and Hawaiian Hula Workshops
- The Daily Show Effect: Creating Public Opinions and Interactions through Facebook
- Factors Influencing the Decision of the U.S. Peace Corps to Leave and Re-enter Malaysia (1981 and 2011)
- The Roles of the Bluebird Cafe in Creating Country Music Culture: Songwriters and the Corporate Music Industry
- The Influence of the Civil Rights Movement in Chinatown: The Power Transfer from Ku Lings to the “Cultural Brokers”
- Jewish Women’s Identity in Broadway Musicals in the Twentieth Century
- Virginia’s Racial Integrity Law and the Eugenics Movement in the Twentieth Century
- “The Shinto Directive” and Christianity during the Period of the American Occupation of Japan
- The Representation of Bisexuality in American TV Shows
- Asian Immigrants and Food Culture in the United States, 1840-1929
- Francophone in Northern America: A Comparative Case Study of Francophone Communities
Research at the Graduate School of Global Studies (GSGS) involves close partnerships between faculty pursuing a wide range of investigations into such areas as development aid, peace-building, global capitalism, multicultural exchange, history, political science, religion, cultural studies, and the arts. All researchers at GSGS share a fundamental commitment to understanding the world holistically. This requires both an understanding based upon deep familiarity with local and national contexts, as well as an ability to see beyond the particular political, economic, cultural and military relations between individual nations.

GSGS holds numerous research seminars bringing scholars and experts from both inside and outside Japan to offer their insights on subjects such as “Global justice,” “the American Diaspora,” “How to approach Japan’s relationship to China,” and other issues important to the global community. GSGS also regularly shows important documentary films addressing themes such as immigration and minority issues worldwide.

Because faculty members are both teachers and active researchers, GSGS students study with professors working at the highest levels in their chosen field. In a wide range of publications and international conference presentations, the faculties energetically pursue cutting-edge research, and build up a wide ranging network of contacts. To find out more about the faculty’s fields of research and recent publications, please consult the GSGS website. Students can read principal works of the faculty's fields of research and recent publications, please consult the GSGS website. Students can read principal works of the faculty's fields of research and recent publications, please consult the GSGS website. Students can read principal works".

Examples of recent research findings in which GSGS faculty members were involved
Research Activities at the Graduate School of Global Studies

Examples of recent research findings in which GSGS faculty members were involved

For more information about the faculty’s fields of research and recent publications, please consult the GSGS website. Students can read principal works in the faculty’s fields of research and recent publications, and take advantage of the University’s extensive tutor system.

The Graduate School of Global Studies (GSGS) offers internship programs at a wide range of institutions in Japan and overseas. These internships have been carefully tailored to accommodate students’ research topics and desires. About one-third of all students take part in fixed-term internships, gaining practical field experience at a government agency, corporation, civic group, grass-roots organization or similar institution. These programs in both advanced and emerging nations shape awareness of pressing issues as well as the ability to create solutions.

1) Domestic Internship Programs
GSGS has entered into internship agreements with the Japan External Trade Organization (JETRO) and Mitsubishi Research Institute, Inc., where two interns participate each year. By offering practical experience at different institutions, domestic internship programs provide opportunities to experience what it means to function as an employee. There are also internship programs in Kyoto and Osaka offered in partnership with Marubeni Corporation and Sabanci University (Turkey).

2) Overseas Internship Programs
GSGS has established internship programs with numerous partner universities overseas. For example, GSGS sends 5 to 10 students to the University of the Philippines Los Baños each year for a period of two months, providing an opportunity to gain practical experience by participating in daily operations along with the Center’s Japanese and local staff. In addition, GSGS is planning internship programs with partner universities in countries including Turkey, Indonesia, and Azerbaijan.

Scholarship Programs

Most students at GSGS receive an award of some sort under the University’s extensive range of scholarship programs. In addition to the “Doshisha University Graduate School Scholarship,” “Doshisha University Graduate School Special Scholarship,” and “Doshisha University Reduced Tuition Special Scholarships for Self-Funded International Students,” many students are selected for graduate school scholarship funds (Types 1 and 2) offered by the Japan Student Services Organization through the University. Under a special scholarship program that was launched in the 2012 academic year to help foster the development of young researchers in Doshisha University doctoral programs, all doctoral students age 34 or younger at the time of admission receive a tuition exemption. Additionally, GSGS offers travel subsidies for students participating in domestic and overseas fieldwork and internship programs as part of its assistance for research activities. To enhance their research experience, many students also take advantage of the University extensive tutor system for international students as well as international student life advisor, student assistant, and teaching assistant programs.
### Admission Schedule

<table>
<thead>
<tr>
<th>Program</th>
<th>Cluster</th>
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### Access

[Map of Kyoto and surrounding areas]

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