

Developing Closer International Relationship between Asian Countries

【Outline of University Program】

In order to formulate and implement the diplomatic policies concerning the global issues (such as the problem of environmental conservation including the forestry resource and the fishery resource, and a problem of measures against the drugs), and the issue concerning the stability and development of the whole Indochina Region such as the development of Mekong Area in order to correct the gap between the country and other ASEAN countries, abilities are first demanded for: objectively analyzing the current policy issues from the international relationship theory, the diplomatic theory, and frameworks such as a regional economic development; and for formulating the feasible policies based on the understanding of such problems.

[Example of the mandatory subjects]

- The common specialized subjects (the theory on social science methodology, development anthropology, theory on international relation, theory on international development, the theory on public policy, and the theory on economic development, etc...).
- The subjects for regional studies (political studies of various regions, and subjects for economic studies, etc...).
- The common basic subjects (subjects for exercises such as research workshop, and project exercise)

For further info, please refer page 5 of the Application Guideline.

University of Tsukuba
Graduate School of Humanities and Social Sciences
Master's Program in International Area Studies

Sub-Program/ Component	Realization of Sustainable Economic Growth and a Stable Society / Promoting Good Governance (Developing Closer International Relationship between Asian Countries)
-----------------------------------	---

1	University	University of Tsukuba (National)
	Graduate School	Graduate School of Humanities and Social Sciences, Master's Program in International Area Studies
	URL of University	http://www.tsukuba.ac.jp/english/
	URL of Graduate School	http://www.chiiki.tsukuba.ac.jp
	Program name	Master's Program in International Area Studies
	Degrees	Master of Arts in International Studies
	Credit and years needed for graduation	30 Credits, 1 Years

2 . Features of University

The University of Tsukuba, since its opening as a Normal School over 135 years ago, possesses a rich history and tradition. With the momentum created through the relocation of its predecessor, the Tokyo University of Education, to the Tsukuba area, the University of Tsukuba was established in October 1973 based on a new concept in education. Our university aims to be an "open university" in every perspective. With the basic principle of taking initiatives to realize the creation of a "flexible education and research structure" that was not possible in the past as well as a "new university system" that meets the needs of the next generation, the University of Tsukuba has become a forerunner in university reform in Japan. In this way, our university aspires to be an ideal university, continuously meeting new challenges and valuing the spirit of developing new areas. One distinctive characteristic that is particularly appealing to students and faculty and that serves as the basis for their campus life is that our university is well endowed with an abundant natural environment. Our campus, with its quiet suburban setting removed from the bustle of metropolitan Tokyo, offers a advantageous environment in which our students and faculty are freely encouraged to develop their strengths in thought, discussion, and expression. That our broad campus serves as a gathering place for a diverse student body from every country of the world, as well as students from all over Japan, is a further characteristic of our university. The University of Tsukuba has developed into a university possessing a rich international flavor as well as great esteem for diverse values. In addition, as a comprehensive university with an unparalleled broad range of academic fields, we are actively expanding interdisciplinary and integrative approaches to education and research while further deepening expertise in specialized fields. Together with the wide dissemination of research results, we have achieved a respected reputation as a base for international research and education.

3 . Features of Graduate School

The basic aim of the Master's Program in International Area Studies is to provide a comprehensive academic understanding of the major regions in our rapidly changing world. The concept of area studies varies from one institution to another. Our program provides a comprehensive and interdisciplinary approach to the major regions of the world, emphasizing the process of historical development, natural environment, social structures and culture. The instruction and research program is designed to give both specialized knowledge and professional training. Students are

expected to acquire a good command of a selected analytical discipline as a basis of their research, but at the same time obtain understandings of other related disciplines and subjects to comprehensively and critically analyze the issues at hand.

We are eager to accept many foreign students, and have various academic exchange agreements with universities around the world. Currently, about 40% of the enrolled students are foreign students. This helps the students to gain a broad and international perspective. The faculty is also international, and they come from about ten different countries. In addition to the JDS Program, we have two special English programs for Central Asian countries which are funded by the scholarship of the Ministry of Education and Culture, Sports, Science and Technology.

Our program consists of three major areas: 1. Europe, North America, and Latin America, 2. Asia, 3. Japan. Each area is divided into specific fields of research. Each student will belong to one of these three areas, but the curriculum is flexible so as to allow the inter-regional comparative perspective.

4 . Features of the Program

The JDS Program is established as a special one-year Master's Program within the Masters Program in International Area Studies. (Regular Masters Program is a two-year program.) More than 50 subjects are offered (in English) in the areas of international relations, area studies (history, politics, economics, culture studies, etc), development studies and other related disciplines. When it is considered valuable for the students' research themes, additional subjects offered in other Graduate Programs may be also selected. JDS fellows will be guided to develop their respective research topics that are policy relevant and clearly defined so they can complete their Master's theses within one year of study. Given the availability of faculty who are specialized in many different international area studies, a perspective of comparative analysis may be adopted in the theses. Each student will have one main advisor and two sub-advisors selected according to their respective research topics. In addition, weekly JDS seminar attended by all JDS fellows and advisor professors give the students opportunities to present their research progress and receive advice and recommendations on a regular basis. The students are encouraged to adopt empirical research methods, such as field work, primary data collection and analysis.

Upon entering the program, the JDS fellows will first attend a general orientation and a summer school in Hokkaido. There, an introductory course of "Social Science Research Methods" is offered. In addition, another field visit (Okinawa or other areas in Japan) is conducted during the year. Throughout the academic year, various special seminars by invited outside lecturers are conducted. The JDS fellows work closely with their advising professors. While an independent attitude to advance their respective research is required, JDS fellows will also have ample opportunities to seek advice and instructions from the faculty. Each fellow will also be assigned a Japanese graduate student as a tutor, who can help with both academic matters and adjusting to the life in Japan.

5 . Necessary Curriculum to Obtain to the Degrees

Within the curriculum of the Masters Program in International Area Studies, the JDS Program offers the following four categories of subjects:

1. Common Specialized Subjects (Interdisciplinary Subjects)
2. Area Studies Subjects
3. Language and Cultural Studies Subjects
4. Common Basic subjects

To obtain a "Master of Arts in International Studies" degree, students are required to satisfy the following requirements:

- Minimum of 30 credits, including:
 - ✓ Minimum 8 credits from "Common Specialized" and/or "Language and Cultural Studies"

**Japanese Grant Aid for Human Resource Development Scholarship (JDS)
in the Kingdom of Cambodia 2012**

- Subjects;
- ✓ Minimum 12 credits from “Area Studies” Subjects;
- ✓ Minimum 5 credits from “Common Basic” Subjects:
- Submission of a master’s thesis

Each student will be assigned three academic advisors (one main advisor and two sub-advisors) who will supervise and advice on the preparation of master’s thesis and other academic activities. Students meet in weekly seminars conducted with the participation of many of the advising professors. This seminar is a good opportunity for the JDS students to present their research plan and progress of their thesis preparation to obtain advices from a wider audience.

Since 2007 academic year, the JDS Program started to conduct “Summer School” and “Study Tour” in locations outside Tsukuba (Hokkaido and Okinawa for 2011). This provides opportunities for students to expand their understanding of the geographical and cultural diversity of Japan and also to learn from different types of academic activities, which may include field work and site visits of various local facilities and academic exchange with students of other universities in Japan. Below, the subjects offered in English during 2011-2012 academic year are listed:

1. Common Specialized Subjects

International Relations
International Politics
History of International Relations
Comparative Culture
Comparative Literature
Comparative Politics
Comparative Economics
Cultural Anthropology
Development Anthropology
Public Policy
Economic Development
International Sociology
Cross Cultural Management
International Culture
Cultural Policy
Educational Policy

2. Area Studies Subjects

Seminar on American Studies
American Politics
Seminar on Canadian Studies
Canadian Politics
Culture and Society in Canada
Introduction to Latin American Studies
Economics of Latin America
Seminars in Latin American Studies
European Literature
European Culture and Society
Special Lectures in European Studies
Seminar on Central Asian Studies
Politics in Middle East and Central Asian Studies
Introduction to Southeast Asian Studies
Seminars on Southeast Asian Studies
Politics of Southeast Asia
Economics of Southeast Asia
Special Lectures in Southeast Asian Studies
Politics of Japan

3. Language and Cultural Studies Subjects

Spanish Language and Culture
Italian Language and Culture
German Language and Culture
Russian Language and Culture
Chinese Language and Culture
Korean Language and Culture
Modern Hebrew Language and Culture
Latin Language and Culture
Classical Greek Language and Culture
Japanese Language and Culture

4. Common Basic Subjects

Research Workshop

Seminar on Special Topics

In addition to the subjects above, any other subjects that are offered in other Graduate Programs outside of the Masters Program in International Area Studies can be selected, provided they are approved by the students' main advisor. While there is no limit to the number of such outside subjects, only maximum of 6 credits can be counted as part of the required 30 credits.

6 . Academic Schedule

Academic Calendar for JDS Students (2011-2012 Academic Year)

Entrance Ceremony	August 29
Program Orientation	August 8
Summer School	August 25 ~31
Fall Term	August 1 ~ November 30
Fall Classes Start	September 12
(Fall Break	November 26 ~ November 30)
Winter Term	December 1 ~ March 31, 2012
(Winter Break	December 26 ~ January 7, 2012)
(Spring Break	March 8 ~ April 8)
Spring Term	April 1 ~ July 31
Thesis Submission	May 15 & 16 (Reference)
Thesis Defense	Late May to Early June
Graduation	July 25 (Reference)

7 . Facilities

No student dormitory is available for JDS fellows on campus, and fellows live in privately-owned rental apartments, which are available conveniently located adjacent to the campus. On campus, students will have a full access to all the library facilities, and access to Internet-connected computer rooms. Each fellow will also receive a copy card, which allows the student to make a set number of document copies in the Program copying room. JDS fellows will also be assigned individual desks in the study room on campus.

University campus has various cafeteria, mini-shops, book shops, post office, a travel agency office, the foreign language center with language laboratory, the university medical clinic and International Student Center. A full range of exercise facilities on campus can also be utilized.

8 . List of faculty members capable of guiding JDS fellows

Faculty Members (2010-2011 Academic Year) and Specialization (REFERENCE)

Core Faculty Members for the JDS Program

*means professors who can supervise master's theses.

**Japanese Grant Aid for Human Resource Development Scholarship (JDS)
in the Kingdom of Cambodia 2012**

Shigeo Osonoi	Latin American Politics (Dean, Masters Program in International Area Studies)
Mari Minowa *	Development Economics, Economics of Latin America (JDS Program Coordinator)
Carol Faucher *	Cultural Anthropology
Bukh Alexander *	International Relations between Russia and Japan
Kenichi Kashiwagi	Development Economics, Middle East and North Africa
Harald Kleinschmidt *	History of European International Relations, Regional Integration
Nathan Quimpo *	Development Studies, Southeast Asian Politics
Motoko Shuto *	International Relations, Politics of Southeast Asia
<u>Leslie Tkack-Kawasaki</u>	<u>Political Communication, New Media and Politics</u>
<u>Faculty Members Teaching in the Masters Program in International Area Studies</u>	
*means professors who have lectures in English	
Hirobumi Tsushiro	Religious Studies
Takeshi Kimura	Religious Studies, American Studies
Shigeo Yamada	Assyriology
Shin Yamamoto	History of Contemporary China and Taiwan
Yoko Imaizumi *	Comparative Culture
Chieko Kano	Japanese Language Education
Takako Sakai	Japanese Language Education
Koetsu Sato	Ethics, History of Chinese Thought
Yoko Tanaka *	Economics European Countries
Yutaka Tsujinaka *	Comparative Politics
Aki Tokumaru	Folklore
Makoto Nakada	Comparative Culture
Masaki Ono	Japanese Language Education
Muneo Kaigo *	Comparative Culture
Choe, Jae-Young	Quantitative Study of Comparative Politics
Lian Pan *	Postwar Japanese Foreign Policy
Noriko Hiraishi *	Comparative Literature
Cade Bussnell	Conversation Analysis
Tsy pylma Darieva*	Anthropology
Mitsuko Kido	Japanese Language Education
Masako Shibata *	Comparative Education Studies
Sunmi Park	History of Cultural Exchanges Modern Korea History
Myeongia Heo	Comparative Research of Japanese and Korean
Junichi Akashi *	Immigration Studies
Asuka Kawano *	Education in Central Asia, Social Education
Hironori Sekizaki	Japanese Language Education, Conversation Analysis
Akira Tezuka	Human Geography
Hiroshi Yamanaka	History of Religion, Sociology of Religion
Koichi Tachikawa	Social History of France
Hideki Chimoto	Social History of Modern Japan
Akira Tsuneki	Archaeology of the West Asia
Shinpei Furuie	Folklore
Hiroshi Maruyama	Socio-Religious History of China
Chitose Sato	American History
Jun Ikeda	Hebrew Studies, Semitic Linguistics
Makoto Ito	German Vocabularies
Noriko Kiyoto	Japanese Literature
Takeshi Sugimoto	Japanese Linguistics
Yuriko Sunakawa	Japanese Linguistics, Teaching Japanese Language
Yoshiko Numata	Japanese Linguistics
Yoichiro Miyamoto	American Literature, Cultural Theory

**Japanese Grant Aid for Human Resource Development Scholarship (JDS)
in the Kingdom of Cambodia 2012**

Manabu Akiyama	Mediterranean Studies, Western Classics Studies
Toshinobu Usuyama	Russian Language
Yuri Kato	Study of Research Papers in Russian
Infa Kim	Korean Linguistics, Korean Language Education
Tomoko Hifumi	Japanese Language Education
Taiji Azegami	Modern German Literature and Culture
Daisaku Ihara	Chinese Linguistics
Hiroshi Yamada	French Linguistics
Risako Ide	Linguistic Anthropology
Hideaki Ohtsuka	Chinese Linguistics
Susumu Kuroda	Nordic Culture
Christian Spang *	Japanese-German Relations, Geopolitics
Kazuo Miyazaki	History of Spain, Spanish Language
Thomas Brisson *	Sociology and Anthropology
Futoshi Kinoshita	Cultural Anthropology, Demographic Studies
Kazuko Kojima	Contemporary Chinese Politics and Society
Yuji Murayama	Human Geography
Masaaki Kureha	Human Geography, Regional Geography of Europe
Takafumi Ohtomo *	International Relation Theory, International Security
Hiroshi Tsuda	History of British Empire, Canadian Studeis

9 . Message for Applicants

One of the important characteristics of the JDS Program at the University of Tsukuba is that it is a one-year program for the Master's degree. JDS fellows are expected to complete all the requirements for the degree in one year, while regular students complete these requirements over two years. Therefore, it is important that fellows are prepared to spend one year of very intensive academic work. While it is challenging, our experience with past cohorts of JDS fellows demonstrates that it is quite feasible to successfully complete the program with the Masters Degree in International Studies at the end. All of the JDS fellows arrive in Tsukuba with several years of experience in working for the government or other public organizations. Therefore, they have fairly clear motivation and understanding of the issues they want to investigate. This certainly helps the fellows to quickly focus their study plan.

For those of you who are considering applying to the JDS Program at the University of Tsukuba, our advice for you is to think very concretely about the important policy issues that are relevant for your country and your respective work areas, which also interest you. It will help you a lot once you start your study, to have as specific and concrete a research topic and research question as possible before you arrive in Japan.

While the JDS Program does not particularly intend to train an academic researcher, a strong analytical ability that the fellows acquire during their study in our graduate program should be a valuable asset to all the graduating fellows whatever their future professional career may be.

Our University is very international, and you will have many chances to meet a lot of students from around the world as well as opportunities to make Japanese friends. The faculty of our program is also international. Professors are open and approachable, and very happy to help the JDS fellows make the best of the time they spend in Tsukuba.

The living environment of Tsukuba is not as hectic as in a big city like Tokyo, and you will enjoy comfortable and relaxed atmosphere of the campus and the surrounding areas. If you are successfully selected to become one of the JDS fellows to come to Tsukuba, you are certain to have a very intensive and productive, as well as quite memorable one year.