

<b>Sub-Program/ Component</b>	1. Improving Administrative Ability and Institution Building 1-1. Capacity Development in Administrative and Financial Institutions 1-1-1. Capacity Development in Management of Public Finance
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<b>1</b>	<b>University</b>	International University of Japan (Private)
	<b>Graduate School</b>	Graduate School of International Relations (GSIR)
	<b>URL of University</b>	<a href="http://www.iuj.ac.jp/">http://www.iuj.ac.jp/</a>
	<b>URL of Graduate School</b>	<a href="http://gsir.iuj.ac.jp/">http://gsir.iuj.ac.jp/</a>
	<b>Program name</b>	International Development Program (IDP)
	<b>Degrees</b>	a. Master of Arts in Economics b. Master of Arts in International Development
	<b>Credit and years needed for graduation</b>	44 Credits, 2 Years
<b>2</b>	<p><b>Features of University</b></p> <p>The International University of Japan (IUJ) was founded in 1982 as the first English-medium graduate school in Japan with extensive support from industrial, financial and educational communities such as the Japan Association of Corporate Executives, as well as from the local community of Minami-Uonuma region, Niigata. The IUJ's mission is to develop future leaders in the globalized world, and for this purpose, it was initiated as the first English-medium graduate school in Japan. The IUJ has accepted over 2700 international students from more than 100 countries and has successfully established its long-standing reputation as a unique educational and research institution known as "mini United Nations."</p> <p>The uniqueness of IUJ comes from its campus environment. On our campus, about 300 students from 50 countries and faculty members live together in dormitories, which enables students and faculty members to create close connections and interact with each other day and night. This learning environment is really a unique and global intellectual community, unsurpassed in the world. The IUJ's education is geared toward fostering the talent of individuals who have already had working and practical experiences in society, and providing them with theoretical knowledge and practical skills. This educational approach and the environment in IUJ work best to educate future leaders with a high level of specialized theoretical and practical knowledge as well as understanding and empathy toward the world's variety of cultures, enhancing their ability to contribute to the global society.</p> <p>IUJ consists of two graduate schools: the Graduate Schools of International Relations (GSIR) and International Management (GSIM). The GSIR, established in 1982, currently offers two-year master's programs in International Development Program (IDP), International Peace Studies Program (IPSP), and International Relations Program (IRP). It will also start a new two-year master's program, Public Management and Policy Analysis Program (PMPP) from 2010. GSIM, established in 1988 as the first US-style business school in Japan, offers a two-year master's degree in Master of Business Administration (MBA) and a one-year master's degree in E-Business Management.</p> <p>In addition, we have developed rich research infrastructures to accommodate a rapidly changing society, which consist of the IUJ Research Institute on campus and Global Communication Center (GLOCOM) in Tokyo. The IUJ Research Institute functions as a hub for researchers to plan collaborative research projects with other research institutes in foreign countries. It regularly reports the progress of the research on global problems and issues facing Japan and the whole world on its website and in the media. This institute has also been hosting visiting scholars and a series of open seminars, which are jointly coordinated with other international agencies such as IMF, JICA and World Bank. In addition, GLOCOM was established to study the information society from diverse perspectives and to be a research hub that actively pursues joint activities with enterprises and the state (government). For more than a decade, researchers in GLOCOM have been making policy proposals that contribute to the information society. Due to its achievement,</p>	

	<p>the roles played by GLOCOM have been highly recognized in the areas of information and communication.</p> <p><b>Students and Learning Environment:</b> The IUJ campus is multinational. In any given year, over 50 overseas countries are represented within the student population. Students can learn how to work with different cultural, historical and social backgrounds in ways that are not easily possible anywhere else. One of the strengths about IUJ is that overseas students live together on campus and study with Japanese students who can introduce them to various sides of Japanese society and culture. Many of IUJ's overseas students, not limited to JDS scholarship students, are from government ministries, government agencies, central banks and so forth.</p> <p>The IUJ is small with a total graduate population of around 300 and a highly intensive with a teacher: student ratio of 1:11, excluding the language faculty. In addition, all classrooms, dormitories, library, computer rooms, faculty and administration offices, cafeteria and gym are within five-minute walk, and this proximity facilitates both academic and social interactions inside and outside the classrooms.</p> <p>The IUJ's strategic location in the serene heartland of rural Japan provides a unique learning place for young men and women from all parts of the world to gather and to learn from each other and from highly qualified international faculty. Although the IUJ is in a small country-side city with a population of approximately 65,000, Shinkansen (the bullet train) gives very easy access, in about 90-100 minutes, to Tokyo. Through advanced facilities, including the Local Area Network (LAN) for 24 hours per day, students can access the internet and E-Resources from off-campus.</p> <p>Because English is the shared language on campus and the IUJ has accepted overseas students from its inception, non-academic staff at IUJ can also communicate comfortably with overseas students and faculty. As a pioneer graduate school, the IUJ was able to collect insightful knowledge regarding overseas students' academic and non-academic needs and was able to find innovative ways to respond to their needs. The IUJ has shared its knowledge and know-how with other universities and agencies. The local community of the Minami Uonuma-City has also turned into a friendly city for the diverse student and faculty bodies of the university, and the local people also have learned how to live and deal with non-Japanese by interacting with them on a daily basis.</p> <p>As of September 2009, the number of alumni reached 2,753 representing 108 countries including 74 from Bangladesh, 6 Bhutan, 37 Cambodia, 167 China, 106 India, 263 Indonesia, 2 Kazakhstan, 20 Kyrgyz Republic, 32 Lao P.D.R., 74 Malaysia, 34 Mongolia, 52 Myanmar, 23 Nepal, 3 Pacific Island Countries, 1 Papua New Guinea, 95 Philippines, 17 Sri Lanka, 4 Tajikistan, 94 Thailand, 46 Uzbekistan, and 91 Vietnam. Now our graduates are all over the world and moving up the ladder to hold higher positions which enable them to better utilize their expertise. The IUJ also has a well-maintained online alumni database, and local alumni chapters organize various events, some on the same day all over the world, on a regular basis.</p>
3	<p><b>Features of Graduate School</b></p> <p>The Graduate School of International Relations (GSIR) has been offering international education in English in accordance with global standards from its beginning. The GSIR equips students with essential political, economic and management skills as well as historical and cultural perspectives so that they may become specialists who understand, analyze a wide range of international issues and problems, contribute proactively, and lead the way to resolve the issues that the world is facing. The GSIR, utilizing the experiences of Japan and the Asia-Pacific region, lets students examine these issues within a broad and coherent theoretical and empirical framework in the course of their two-year study. The GSIR is designed to also help students acquire a long-term vision of the rapidly changing world, appreciate diverse perspectives in global and local contexts, and enhance their level of knowledge and problem-solving capabilities in contemporary international affairs.</p> <p>By going through a process of writing a thesis under supervisors who went through vigorous graduate work themselves at top-notch universities in the USA, the UK and Australia, students will be trained to develop the ability to identify and analyze the issues at a depth and develop problem-solving capabilities and apply these acquired skills and knowledge in their future career after graduation. Students and faculty members have a</p>

strong desire to strengthen their capacity; to evaluate important practical policies in government, public institutions, and other organizations; and to find better policies and solutions to the issues.

To facilitate the objectives of the GSIR, three separate but interrelated graduate programs are currently offered: the International Development Program (IDP), the International Relations Program (IRP), and the International Peace Studies Program (IPSP). In addition, in order to meet the changing needs of the students and public institutions, the GSIR will start a two-year master's program in 2010, the Public Management and Policy Analysis Program (PMPP).

**International Development Program (IDP) for Lao Fellows:** The objective of IDP is to educate future leaders in formulating and implementing economic as well as public policies geared for economic development by providing them with rigorous academic training through economics-centered curriculum. The program encompasses a wide range of economic and public policy issues in various contexts, such as monetary and fiscal policy, public finance, international trade and finance, health care management, environmental management, and sustainable development. The IDP is designed not only for students who wish to pursue careers in public sectors and international agencies, but also for those who wish to work in research institutes, financial institutions, and other public enterprises. The IDP graduates receive a Master of Arts in Economics or a Master of Arts in International Development.

**International Relations Program (IRP):** The IRP is designed to provide students with a comprehensive and interdisciplinary understanding of major trends in contemporary international relations, politics, economics, and society. Special emphasis is placed on developments in the Asia Pacific region and Japan. The curriculum of IRP has proved extremely useful for those who either work in, or intend to take up careers in the public sector, international organizations, or in the media. The IRP graduates receive a Master of Arts in International Relations.

**International Peace Studies Program (IPSP):** The IPSP provides students with the basic skills and concepts necessary for analyzing policy problems for peace and human security. The program focuses on how peace and security are created in conflict areas by examining ways and methods of conflict resolution and the protracted process that results in peace building. The curriculum of IPSP is designed for students who intend to pursue careers in international NGOs, international aid agencies, and UN-related programs such as UNDP. The IPSP graduates receive a Master of Arts in International Peace Studies.

**Public Management and Policy Analysis Program (PMPP):** The PMPP, a newly established program in 2010, is designed to meet the needs of good governance required to implement, administer and evaluate policies that effectively solve diverse public issues. The program, unlike any graduate school of public management and administration, emphasizes interdisciplinary concepts of social sciences -- management, economics, political science, law, and public administration -- with a mix of highly analytical and descriptive methodologies in order to solve various issues in the real world. Like the IDP, it is designed not only for students who wish to pursue careers in public institutions and international organizations, but also for those who wish to work in research institutes. The PMPP graduates receive a Master of Arts in Public Management.

In addition, the GSIR also offers two supporting language programs, the English Language Program and the Japanese Language Program, which comprise sequenced English language courses and Japanese language courses. Since the GSIR's foundation, the 8-week Intensive English Program (IEP) during summer has been offered as a preparatory course just before the start of graduate studies.

The administrative system supporting curriculum also meets global standards. Such measures as course syllabus, GPA-based grading, and course evaluations by students which are made public in the following term, have been fully implemented since the early 1990s.

The International Development Program (IDP), which is one of the Master's programs of the Graduate School of International Relations (GSIR), was created in 1995 as one of the pioneer programs in the field of international development in Japan. The program is highly policy-oriented and designed to educate future leaders in formulating and implementing economic as well as public policies geared for social and economic development. Since the launch of the IDP, several hundred policy makers from more than 30 countries have been registered as graduate students of the IDP. While most of our alumni work in important economic policy formulating agencies (e.g., central bank, ministry of finance, and ministry of trade), some have joined major international agencies such as the United Nations Development Programme, World Bank, Asian Development Bank (ADB), African Development Bank (AfDB), and Islamic Development Bank (IsDB), where they play vital roles in formulating development policies leading to improving the welfare of the developing world.

The IDP has earned its high reputation through rigorous academic training. This is assured by the fact that most of the IDP students are supported by various types of scholarships provided by outside institutions, such as Ministry of Education, Asian Development Bank (ADB), World Bank, Japan International Cooperation Agency (JICA), Matsushita International Foundation, and Mitsubishi UFJ Trust Scholarship Foundation. Indeed, the IDP has been one of the major programs accepting government officials in Asian countries under the Japanese Grant Aid for Human Resource Development Scholarship (JDS) Project. The IDP has also been selected by the Indonesian government to run a double-degree master's program with Indonesian universities under the Professional Human Resource Development Project. Furthermore, the IDP has started a 6-month non-degree program, Environmental Policy Program, which aims to provide students from ASEAN countries with a variety of environment-related coursework and field trips, under the Japan-East Asia Network of Exchange for Students and Youths (JENESYS) Program.

The core values of the IDP include:

**Economics-centered curriculum:** The IDP emphasizes coherent analytical and empirical frameworks through the economics-centered curriculum. In particular, the program trains students to use various software packages for empirical and quantitative analyses, such as STATA, E-Views, TSP, Gauss, Matlab, and LINDO, which are among the necessary tools to conduct empirical and quantitative studies and to formulate various policies of public and private sectors. The curriculum of the IDP enables students to understand the wider scope and implications of economic issues faced by different countries.

**Highly-qualified Master's thesis:** Close supervision by faculty members of the IDP enable students to write a highly-qualified master's thesis which could contribute to practical as well as academic solutions to current economic issues. The faculty of the IDP is unique in that every single member holds a Ph.D. degree from reputable universities abroad, which is unseen anywhere else in Japan. The quality of the IDP theses can be proved by the fact that many of past theses have been published in internationally refereed academic journals. The GSIR plans to establish a Ph.D. program in 2011 to meet the increasing demand of those who wish to pursue a research position in universities and research institutions.

**Complemented by other fields of social sciences:** Public policy issues and problems are interdisciplinary in nature. Various dimensions of social sciences, such as economics, regional science, management, international relations, and political science, are as important as the socioeconomic context. To widen the visions, the IDP students can enroll in the courses offered by other programs (Public Management and Policy Analysis Program, International Relations Program, and International Peace Studies Program) in GSIR. Furthermore, the IDP students have the option to enroll in the MBA type courses offered by the Graduate School of International Management (GSIM) in order to gain deeper insight into financial markets and institutions as well as corporate policymaking in management. Some of the courses are jointly offered by both GSIR and GSIM.

**Residential campus with diversity of student body:** Most IDP students are from government agencies which are formulating and implementing economic and public policies of their home countries so that they can share development experiences of different countries and develop an extensive global network for their future careers. In addition, most students and faculty members live in on-campus dormitories and housings. This facilitates close

	relationships among them, leading to close supervision by faculty members. Such an international environment with residential campus provides foreign scholars with a rich opportunity in interacting with Japanese students both inside and outside the classroom.
5	<p><b>Necessary Curriculum to Obtain to the Degrees</b></p> <p>IDP provides the scholars with the academic and policy-oriented training through the combination of theoretical and practical foundations in the field of economics. Through training the scholars, the program assists in enhancing the professional skills of key economic agencies in developing and emerging countries faced with consistently changing economic circumstances. In terms of the coverage and quality of the offered courses over the wide fields of economics and related social sciences, IDP's curriculum is among the best in the world when compared to other master's-level professional programs.</p> <p>The curriculum of the two-year master's program consists of a combination of required courses and elective courses: the former provides analytical and empirical skills and knowledge that are required to understand all aspects of economics and related fields and to apply them to policy-oriented issues; the latter focuses more on the specific aspects of practical and policy-oriented issues and expands the theoretical capability and descriptive knowledge developed in required courses. This combination allows the scholars to facilitate problem identification and problem solving in regional and international economic policy agendas.</p> <p>Together with the course work, the scholars select a unique and important economic policy-related research topic and write a well-qualified master's thesis while participating in advanced seminar sessions with their academic supervisors. Indeed, writing a master's thesis and defending it are the center of the demanding components of the program, as in typical academic graduate-level studies. The thesis writing gives the scholars a crucial opportunity to learn how to discuss and analyze their research topic in depth by integrating the concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional careers.</p> <p>To earn a Master of Arts in International Development, the scholars need to complete the required number of credits through course work and to submit a well-qualified master's thesis to the GSIR. Altogether they must complete at least 44 credits. The scholar's achievement in course work is evaluated on a scale of letter grades, A (distinguished), A- (very good), B+ (good), B (satisfactory), B- (satisfactory low), C (poor), and F (failure). The evaluation criteria for each course is given in the course syllabus and includes class attendance, presentations and/or written/oral examinations.</p> <p><b>The first-year curriculum:</b> The first-year curriculum introduces required courses that provide the scholars with tools, concepts, and theories in economics and related fields. These courses expose the scholars to cutting-edge knowledge in economics, thus helping them to analyze public policy issues within inclusive and coherent theoretical and empirical frameworks. The scholars start preparations for a master's thesis toward the end of the first-year. Before the spring term of the first year, all scholars need to decide their research topic and choose an academic supervisor. In addition, the scholars with their supervisor's guidance have the opportunity to enroll in elective courses that help them explore their research topic.</p> <p><b>The second-year curriculum:</b> The second-year curriculum consists of elective courses and a master's thesis writing. Practical and policy-oriented second-year courses strive to expand the theoretical and empirical capabilities developed in the first year. The scholars identify a unique, economic related issue and write a master's thesis on a research topic of their choice while participating in advanced seminar sessions under supervision of faculty members. Through the process, the scholars have an opportunity to analyze their research topic in depth by integrating theories, methods, concepts and their practical applications that they have acquired in the entire two-year program.</p> <p><b>Thesis writing (Advanced seminars I, II, and III):</b> GSIR regards a thesis as an important final stage in intellectual development. The purpose of a thesis is to give evidence of the scholar's ability in collecting and evaluating information, critically analyzing empirical facts based on theories in the chosen field of economic arguments. A thesis also demonstrates the scholar's ability to present research results concisely and in a scholarly form. No credits are allotted to a thesis itself in GSIR. However, the scholars need to register for their</p>

supervisor's three advanced seminars (Advanced Seminars I, II, and III) in three consecutive terms, beginning in the spring term of the first year. These advanced seminars together account for 6 out of the 44 required credits. A thesis with good quality will be sent to outside evaluators to see if they deserve a grade of "distinction." "Distinction" is awarded to those theses that are of publishable quality in the international referred journals.

### Table 1. Course Requirements

(For detailed information, please refer to our website.

[http://www.iuj.ac.jp/gsir/syllabus/syllabus09\\_10.htm](http://www.iuj.ac.jp/gsir/syllabus/syllabus09_10.htm))

	Credits
Required Courses	24
Basic Microeconomics	18
Microeconomics	
Basic Macroeconomics	
Macroeconomics	
Mathematics & Computing for Economics	
Statistics for Business and Economics	
Applied Econometrics	
Research Methodology	
Development Economics	
Advanced Seminars I, II, and III	6
Elective Courses	20
Language Course	
Academic English	
English for Thesis Writing	
English for Professional Communication	
Basic Japanese	
Elementary Japanese	
Intermediate Japanese	
Advanced Japanese	
Total	44

Note: Students can choose elective courses offered by GSIR and GSIM with approval of their supervisor.

### Table 2. List of Elective Courses

(For detailed information, please refer to our website.

[Courses offered in GSIR] [http://www.iuj.ac.jp/gsir/syllabus/syllabus09\\_10.htm](http://www.iuj.ac.jp/gsir/syllabus/syllabus09_10.htm))

[Courses offered in GSIM] <http://www.iuj.ac.jp/im-info/>

[Courses offered in GSIR]	[Courses offered in GSIM]
Agricultural Economics	Advanced Business Communications
Climate Change and Environmental Policy	Brand Management
Comparative Analysis of Public Policy*	Business Communications
Computable General Equilibrium Modeling	Computer Based Decision Modeling
Corporate Finance	Corporate Financial Reporting
Development Economics	Corporate Restructuring and M&A
Development Finance	Corporate Social Responsibility
Development Planning	Cross Cultural Management
Econometrics: Cross-Sectional and Panel	Customer Relationship Management
Econometrics: Time Series	Database Design and Management
Econometric Modeling & Forecasting with	Strategies
Time Series	Debt Securities Markets
Economic Geography	Derivative Markets
Economic Valuation of the Environment	e-Marketing
Environmental Economics	Entrepreneurship and New Business
Financial Accounting	Development
Financial Economics and Capital Markets	Environmental Supply Chain Strategy
Game Theory	Essentials of Leadership
Globalization, Poverty and Development	Financial Statement Analysis
Health Economics	Foundations of Web Technologies
Industrial Organization and Public Policy	Global Strategy and Organization

	<p>Inequality and Poverty: Measurement and Applications  International Economic Systems and Order  International Finance  International Migration: Institute  International Migration: Policy  International Migration: Theory  International Political Economy  International Trade  Japanese Banking and Financial Systems  Japanese Public Finance and Administration  Japanese Political Economy  Macroeconomics and Policy Analysis  Monetary Economics and Policy Analysis  Money and Banking  OPEC and Economic Development  Personnel Economics  Postwar Japanese Economy  Productivity and Efficiency Analysis  Project Cycle Management  Public Administration  Public Finance and Taxation  Public Human Resource Management  Public Management  Public Management Information Systems  Public Organization Theory  Public Policy Analysis and Modeling  Public Policy Process  Public Sector Economics  Research Methodology  State and Local Government Finance  Urban and Regional Economics  Urban and Regional Planning</p> <p>Administrative Law  American Foreign Policy  ASEAN Governance and Development  Asia and Japan in the Prewar Period  Chinese Foreign Policy  Chinese Politics  Comparative Politics and Society  Contemporary Japanese Politics  Contemporary Political and Economic Regionalism  Global Civil Society  History of International Relations  Human Rights and Global Justice  International Conflict Resolution  International Humanitarian Law  International Law on Recourse to Force  International Politics  Japanese Political Culture and Foreign Policy  Peace and Development Studies  Peace, War and the Development of Modern Japan  Political Science  Public International Law  Region, Society and Culture in Japan  Risk Management under Globalization  Society and Culture in the Islamic World</p>	<p>Human Resource Management  Innovation and Business Development  International Career Development  Internet Policy and Governance  Investments  IT Strategy and Policy Planning  Managerial Accounting  Marketing Communications  Marketing Management  Marketing Research  Marketing Strategy  Mobile Applications and Services  Mobile Business Strategies  Negotiations  Networking and Secure Data Transmission  New Product Development  Operations Management  Organizational Behavior  Portfolio Management  Principles of Management  Private Equity and Venture Capital  Project Management  Service Management  Special Topics in Marketing: Marketing in Japan  Strategic Environmental Management  Strategic Management  Supply Chain Management  Value-Based Management for Japan</p>
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	<p>Note: The scholars pursuing an MA in Economics (newly introduced in 2011) have different requirement from the above tables Please refer to the website for detail.</p>		
6	<p><b>Academic Schedule</b></p> <p>Academic Calendar for 2010/2011 (Reference)</p> <table border="0"> <tr> <td> <p>Summer</p> <p>Intensive English Program: July 12– Sept. 3</p> <p>Preparatory period in September</p> <p>Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc): Sept. 15-Oct.1</p> <p>New Students Welcome Day: Sept. 21</p> <p>Preparatory courses: TBA</p> <p>Fall Term 2010</p> <p>Courses begin: Oct. 4</p> <p>Examination Period: Dec. 13-17</p> <p>Winter holidays begin: Dec. 20</p> </td> <td> <p>Winter Term 2011</p> <p>Courses begin: Jan. 6</p> <p>Examination Period: Mar. 17-22</p> <p>Spring holidays begin: Mar. 23</p> <p>Spring Term 2011</p> <p>Courses begin: Apr. 4</p> <p>International Festival: May</p> <p>Examination Period: June 13-15</p> <p>Graduation Ceremony: June 24</p> <p>Summer holidays begin: June 27</p> </td> </tr> </table>	<p>Summer</p> <p>Intensive English Program: July 12– Sept. 3</p> <p>Preparatory period in September</p> <p>Program Guidance for new enrollees (Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc): Sept. 15-Oct.1</p> <p>New Students Welcome Day: Sept. 21</p> <p>Preparatory courses: TBA</p> <p>Fall Term 2010</p> <p>Courses begin: Oct. 4</p> <p>Examination Period: Dec. 13-17</p> <p>Winter holidays begin: Dec. 20</p>	<p>Winter Term 2011</p> <p>Courses begin: Jan. 6</p> <p>Examination Period: Mar. 17-22</p> <p>Spring holidays begin: Mar. 23</p> <p>Spring Term 2011</p> <p>Courses begin: Apr. 4</p> <p>International Festival: May</p> <p>Examination Period: June 13-15</p> <p>Graduation Ceremony: June 24</p> <p>Summer holidays begin: June 27</p>
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7	<p><b>Facilities</b></p> <p>As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Computer Center, are staffed with English speaking staff.</p> <p><b>Computer Rooms</b> (Open 24 hours): Two computer rooms, offering PCs with Windows operating systems, are available.</p> <p><b>Library</b> (Open 8:30 AM – 24:00): With extensive database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.</p> <p><b>Study Rooms</b> (Open 24 hours): A wireless LAN is also available, so students can connect their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.</p> <p><b>Student Dormitories:</b> There are three single student dormitories (SD1, SD2 and SD3) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and an outlet for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, a Japanese-style public bath, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage.</p> <p><b>The Campus Cafeteria</b> (Shokudo): Lunch and dinner are provided.</p> <p><b>School Shop:</b> Some groceries, snacks, drinks and a limited assortment of stationary are sold here. Services available through the school shop are; dry-cleaning, film developing, postal services and parcel delivery service.</p> <p><b>Gymnasium and Sports Facilities:</b> A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outside IUJ has 4 tennis courts, two which are lit for night-time tennis.</p>		
8	<p><b>List of faculty members capable of guiding JDS fellows</b></p> <p>At the time of enrollment, a faculty consultant will be assigned to student to help with studies and research until the end of the second term when students find their own supervisors. The supervisors give students appropriate guidance in selecting courses useful for their research and writing a master's thesis. The thesis writing gives the students a crucial opportunity to learn how to discuss and analyze their research topic in depth by integrating the concepts and methods that have been acquired during the entire two-year program as well as the knowledge that had been developed in their previous professional</p>		

careers. Professors listed below are all capable of supervising the JDS students. Please refer to our website for more information. <http://gsir.iuj.ac.jp/people/>

**Takahiro AKITA, Ph.D.**

Dean and Professor  
Ph.D. in Regional Science, University of Pennsylvania, 1981

**Ryuta Ray KATO, Ph.D.**

Associate Dean, Program Director and Professor  
Ph.D. in Economics, University of Essex, UK, April 2000

**Makoto KAKINAKA, Ph.D.**

Associate Professor  
Ph.D. in Economics, Cornell University, 2006

**Jungbu KIM, Ph.D.**

Assistant Professor  
MPA in Public Management, Seoul National University, 2001  
Ph.D. in Public Policy, Georgia State University and Georgia Institute of Technology, 2007

**Koji KOTANI, Ph.D.**

Associate Professor  
Ph.D. in Agricultural Economics, Cornell University, 2005

**Ching-Yang LIN, Ph.D.**

Assistant Professor  
Ph.D. in Economics, University of Wisconsin-Madison, 2010

**Eiji MANGYO, Ph.D.**

Associate Professor  
Ph.D. in Economics, University of Michigan, 2005

**Hiroaki MIYAMOTO, Ph.D.**

Assistant Professor  
Ph.D. in Economics, University of Wisconsin-Madison, 2009.

**Jinhwan OH, Ph.D.**

Assistant Professor  
Ph.D. in Regional Science, Cornell University, 2009

**Yoshikuni ONO, Ph.D.**

Assistant Professor (to be appointed in September 2010)  
Ph.D. in Political Science, University of Michigan, 2010

**Hun Myoung PARK, Ph.D**

Assistant Professor ( to be appointed in April 2010)  
Ph.D. in Public Policy, Indiana University, 2007

**Zafrul Quadir SIDDIQUE, Ph.D.**

Assistant Professor  
Ph.D. in Economics, University of Western Ontario, 2010

**Leszek BUSZYNSKI, Ph.D.**

Professor  
Ph.D. in International Relations, London School of Economics and Political Sciences, 1980

**Nawalage S. COORAY, Ph.D.**

Associate Professor  
Ph.D. in Economics, University of Nagoya, 1996

**Naoko KUMAGAI, Ph.D.**

Assistant Professor  
M.A. in Public Administration, International Christian University, 1997  
Ph.D. in Political Science, City University of New York, 2009

**Osamu NAKAMURA**

Associate Professor  
M.A. in Economics, Soka University, 1981

**Motohide SAJI, Ph.D.**

Assistant Professor  
Ph.D. in Political Science, University of Chicago, 2006

**Maung Aung MYOE, Ph.D.**

Associate Professor  
Ph.D. in Political Science and International Relations, Australian National University, 2000

**Shinichi WATANABE, Ph.D.**

Professor  
Ph.D. in Economics, University of Minnesota, 1983

**Message for Applicants**

As a pioneer English-medium graduate school, IUJ has been able to offer the course works parallel to those top-notch universities in the US and Europe. The GSIR has international faculty members who can provide high-quality education and research from the perspective of the international standard. One of the most valuable features in the school is that our student body is very diverse and international, representing more than 40 countries over the world. The variety of professional and cultural backgrounds of students is important asset for learning and analyzing various international issues.

In the past quarter century, about 2,700 global leaders from over 100 countries have graduated from IUJ and entered the professional world in a wide range of leadership roles.

	<p>IUJ is proud of our strong alumni network which, based on relationships of trust established inside and outside the classroom, spreads all over the world after graduation. As JDS alumni, you will also have a chance to continue working with IUJ faculty.</p> <p>IUJ has been accepting several students from Laos and there is a Laos community on campus.</p>
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