

Sub-Program/ Component	Institutional Development for a Market Economy / Development of Institutions (Enterprise Management / Policy Planning)
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1.	University	International University of Japan (IUJ) (Private)
	Graduate School	Graduate School of International Management (GSIM)
	URL of University	http://www.iuj.ac.jp/
	URL of Graduate School	http://gsir.iuj.ac.jp/
	Program name	MBA Program
	Degrees	Master of Business Administration (MBA)
	Credit and years needed for graduation	48 Credits, 2 Years

2. Features of University

The Graduate School of International Management (GSIM) of IUJ started in 1988 in collaboration with the Amos Tuck School of Business Administration at Dartmouth College, USA, becoming the first U.S. style business school in Japan. GSIM is the only Japan-based program in prestigious “Top-100 B-Schools of the World” ranking conducted each year by Economist magazine.

IUJ is located about 230 kilometers northwest of Tokyo. The nearest town is Urasa. It takes about 90 minutes to get to Urasa from Tokyo by the Joetsu-Shinkansen Bullet train.

Teaching methodologies are based on (1) Practical teaching style: discussions, debate presentations in classes and groups, (2) flexible curriculum in accordance with students' future career plan, (3) US style curriculum with Japan / Asia perspective.

As of September, 2010, IUJ produced 41 alumni from Mongolia. Many of whom are now holding important positions in various governmental organizations, state enterprises as well as in private sectors. Our extensive experience in training students who would hold important government positions, now and in the future, is our strength.

3. Features of Graduate School

The Graduate School of International Management (GSIM) has two programs: MBA program and E-Business Programs. JDS fellows will belong to the MBA program. Each class has a carefully chosen group of Japanese and international students. Most of the Japanese students are sponsored by their companies, who have identified themselves as future business leaders. The international students have a wide variety of work experiences, backgrounds, viewpoints, and career goals.

As the program has an Asia and Emerging Asian focus, about half of the international students come from other parts of Asia and the Indian subcontinent. Overall, IUJ students come from over 50 different countries. Living and working with this exceptionally diverse group is one of the most valuable aspects of an IUJ education. Students develop the cross-cultural communications skills required to handle the infinite diversity found in today's borderless business world.

GSIM is pleased to have students sponsored under JDS program. Currently it has JDS fellows coming from several countries. Before coming to IUJ, some JDS fellows are not strong in quantitative analysis that is an important component of the key courses in our program such as Finance, Accounting and Statistics. This is due to the difference in the education systems in their

home country. Our faculty members always pay attentions to those students who are in the special needs to obtain quantitative and analytical skills from the basics. Tutorial or follow-up sessions are conducted as needed. Depending in the case, GSIM professors could offer pre-arrival tutorials at student's home country or upon student's arrival to IUJ, before the regular classes start. This can be done because IUJ is a small school and prepared to meet individual needs of JDS fellows.

In addition, when JDS fellows enter the program, one faculty member is assigned to each JDS fellow as an academic mentor. In this approach, each JDS fellow can consult with the faculty member from the beginning about the academic issues such as courses to take and research topics to work on as well as social issues that JDS fellows may face living in Japan. The Associate Dean of the Graduate School of International Management or an experienced professor is assigned to work as the JDS coordinator to facilitate communications among JICA, JDS fellows and faculty members at IUJ.

At our school, all course work and official communications are conducted in English. However, students who wish to improve their English language skills can take the English Language courses throughout their study at IUJ while students who wish to learn the Japanese language can take the Japanese language courses at beginner's, intermediate or advanced level. Prospective IUJ students with no Japanese language background will find our English speaking campus environment comfortable to live in.

4. Features of the Program

MBA Programs of the Graduate School of International Management of the International University of Japan (GSIM-IUJ) aim to train true global leaders. We have successfully trained many students from Mongolia and several other countries from where JDS sponsors programs to send students to Japan. Especially for Mongolia, many GSIM-IUJ graduates are now holding important government positions or in the process of their studies at GSIM-IUJ. They had come from various governmental organizations such as Central Banks, government banks, various government ministries, state enterprises, stock exchanges and other government and non-government organizations related to telecommunication, mineral, petroleum, and mining industries, in Mongolia. With a world-ranked business school, GSIM-IUJ is uniquely qualified to train JDS fellows from Mongolia. Our extensive experience in training such student's from foreign governments is our strength, and they form an important part of student body. Our programs are designed to provide students with the functional knowledge and fundamental skills necessary to be effective and socially responsible leaders. For the purpose, the GSIM-IUJ has integrated a research framework, Research and Education PLATFORM (REP), into the existing curriculum, in addition to the traditional Advanced Seminar based thesis research.

REP is a comprehensive multidisciplinary approach through which faculty and students tackle global issues in practical terms by conducting research in dynamic collaboration with companies, alumni, governments and other IUJ stakeholders. At GSIM-IUJ, students have opportunities to conduct a number of joint research and consulting projects (called PLATFORM Seminars) focused on addressing the most complex and daunting challenges facing business leaders today.

Through the PLATFORM Seminars or Advanced Seminars, students develop insights into the issues and horn skills, which are impossible to do only in ordinary classes.

Our students and faculty are from more than 50 countries, which provide an immersive, multicultural, multi-ethnic environment. Their academic and professional background is diversified as well. These opportunities and environment make students to practice competencies in problem solving and develop leadership skills that are required for global leaders.

The MBA program is a two-year's Master's course. The 1st year curriculum consists of required basic core courses. Students acquire basic knowledge needed for an administration executive without biasing to the specific field and train themselves to view overall. In the 2nd year, students choose a concentration area from the 4 areas including Finance/Accounting, IT/Operations

Management, Marketing, and Management suitable for their future careers. Students can take related courses as well as the PLATFORM seminar or Advanced Seminar to write the Thesis before graduation.

GSIM-IUJ also focuses on the social and environmental issues. Our programs offer various academic courses in Corporate Social Responsibility and Environmental Management. This is based on our belief that global business leaders and policy decision makers have to be responsible socially and environmentally and some of the key businesses are to be generated from social and environmental areas in the age to come.

5. Necessary Curriculum to Obtain to the Degrees

GSIM students must register for either a PLATFORM Seminar or an Advanced Seminar to complete the requirements for the degree. Students are required to choose either PLATFORM Seminar track or Advanced Seminar track by the registration deadline, first term in the second year (MBA program). Students will also have their supervisor by the end of third term in the first year (MBA program) based on their research interest.

Students who take the **PLATFORM Seminar** Track are expected to choose one of the PLATFORMs. After choosing a PLATFORM, a student decides a research project and a topic he/she will undertake for writing his/her graduation research report (MBA program) in consultation with the PLATFORM Coordinator. The typical output will be a team graduation Research Report written with other students. But a student can also write a graduation Research Report of his/her own within the overall framework in the PLATFORM Seminar track. JICA-JDS sponsored students are required to fulfill their Research Report requirement by writing a single-authored thesis based on the student's research proposal.

If a student has his/her own research interests which none of the PLATFORMs covers, he/she is recommended to choose the **Advanced Seminar** track. He/she approaches supervisor candidate(s) with the research proposal and finds the most appropriate faculty member to supervise the research. The Advanced Seminar is conducted on a tutorial basis by the chosen supervisor and the graduation Thesis is individually written by the student in consultations with the supervisor.

-Course Requirements-

<http://gsim.iuj.ac.jp/content/en/node/11>

Categories		Course Titles/ Number of required credits
Required Courses	Core Required Courses (22 credits)	Applied Statistics Computer Based Decision Modeling Corporate Finance Financial Accounting Investments Managerial Accounting Managerial Economics Marketing Management Operations Management Organizational Behavior Strategic Management
	Platform/Advanced Seminars (3 credits)	Platform/Advanced Seminar I Platform/Advanced Seminar II Platform/Advanced Seminar III
Advanced Elective Courses (23 credits, or more can be taken during 2 years)		Business Communications Brand Management Corporate Financial Reporting Corporate Governance in Asia Corporate Restructuring and M&A Corporate Social Responsibility Cross Cultural Management Debt Securities Markets Derivatives Markets Developing Leadership Financial Statement Analysis Financial Risk Modeling Global Strategy and Organization Human Resource Management Innovation and New Business Creation International Business International Career Development International Finance Law International Taxation Marketing in Japan Marketing Strategy Marketing Communications Marketing Research Money and Banking in Japan Negotiation Strategy New Product Development Portfolio Management Private Equity & Venture Capital Value-based Management for Japan Doing Business in Emerging Countries
Total number of required credits for graduation		48 credits

Credits earned from the following courses can be counted in the Advanced Elective category.

- a. E-Biz courses
- b. GSIR courses
- c. Language courses (English for Thesis Writing I & II, English for Professional Communications, Japanese Language courses)

-Courses offered by GSIM-

Applied Statistics	Marketing Research
Brand Management	Marketing Strategy
Business Communications	Mobile Applications and Services
Business Applications with iPhone/iPad/iPod	Mobile Business Strategies
Computer Based Decision Modeling	Money and Banking in Japan
Corporate Finance	Negotiation Strategy
Corporate Financial Reporting	Networking and Secure Data Transmission
Corporate Governance in Asia	New Product Development
Corporate Social Responsibility	Operations Management
Cross Cultural Management	Organizational Behavior
Customer Relationship Management	Portfolio Management
Database Design and Management Strategies	Principles of Management
Debt Securities Markets	Private Equity & Venture Capital
Derivatives Markets	Project Management
Developing Leadership	
Doing Business in Emerging Countries	Special Topics in Finance: Corporate Restructuring and M&A
e-Marketing	Special Topics in Marketing: Marketing in Japan
Entrepreneurship & New Business Development	
Financial Accounting	Strategic Management
Financial Statement Analysis	Supply Chain Management
Financial Risk Modeling	Value-based Management for Japan
Foundations of Web Technologies	Platform Seminar I
Global Strategy and Organization	Platform Seminar II
Human Resource Management	Platform Seminar III
Innovation and New Business Creation	IM Advanced Seminar I
International Business	IM Advanced Seminar II
International Career Development	IM Advanced Seminar III
International Finance Law	Academic English I
International Taxation	Academic English II
Internet Policy and Governance	Academic English III
Investments	English for Thesis Writing I, II
IT Strategy & Policy Planning	English for Professional Communications
Managerial Accounting	Basic Japanese I-VI
Managerial Economics	Elementary Japanese I-III
Marketing Communications	Intermediate Japanese I-III
Marketing Management	Advanced Japanese I-III

*GSIM students can cross-register the course offered by the Graduate School of International Relations of IUJ.

6. Academic Schedule

Academic Calendar for 2011/2012 (Reference)

Summer

Intensive English Program July 11– Sept. 2

Preparatory period in September

Program Guidance for new enrollees Sept. 13-Sept. 30

(Academic Orientation, Intensive Japanese Program, Campus Life Orientation, etc.)

New Students Welcome Day Sept. 21

Fall Term 2011

Courses begin Oct. 3

Examination Period Dec. 12-16

Winter holidays begin Dec. 19

Winter Term 2012

Courses begin Jan. 9

Examination Period Mar. 19-22

Spring holidays begin Mar. 23

Spring Term 2012

Courses begin Apr. 4

International Festival In May

Examination Period June 13-15

Graduation Ceremony June 26

Summer holidays begin June 27

7. Facilities

As the official language is English at IUJ, all administrative offices including Admissions, Office of Academic Affairs, Office of Student Services, Accounting, Matsushita Library and Computer Center, are staffed with English speaking staff.

Computer Rooms (Open 24 hours): Two computer rooms, offering PCs with Windows operating systems, are available.

E-Business Laboratory (Open 8:00 AM – 24:00): This room has state-of-the-art computer facilities designated for use by students taking E-business management courses.

Library (Open 8:30 AM – 24:00): With extensive database subscriptions and holdings on CD-ROM, the library offers free and easy access on and off campus to thousands of current journals and newspapers, many in full text, as well as to principal world economic statistics and data. The library also subscribes to leading financial data and market research services, which enable students to access real time information on business and market movements.

Study Rooms (Open 24 hours)

A wireless LAN is available, so students can connect LAN their PCs to the campus LAN from anywhere in computer rooms, E-Business Laboratory, Library and Study Rooms.

Student Dormitories: There are three single student dormitories (SD1, SD2 and SD3) and one married student dormitory (MSA). Each single room is furnished and has a private Western-style bathroom and an outlet for connecting to the campus LAN. The dormitories also boast computer lounges, numerous meeting rooms, a Japanese-style public bath, group kitchens and washing machines, TV lounges with satellite broadcasts, a billiards room, a tatami room, a prayer room, and storage.

The Campus Cafeteria (Shokudo) provides lunch and dinner.

School Shop: Some groceries, snacks, drinks and a limited assortment of stationary are sold here. Services available through the school shop are; dry-cleaning, film developing, postal services and parcel delivery service.

Gymnasium and Sports Facilities: A full-sized gymnasium and a work-out room are very popular places in the evenings. Students gather nightly in the gym for that evenings' sport or work out on the universal gym. Outside IUJ has 4 tennis courts, two which are lit for night-time tennis.

8. List of Faculty Members Capable of Guiding JDS Fellows

Professors listed below are all capable of supervising the JDS fellows.

Philip SUGAI, D.Sc.

Dean, Professor

Doctorate, Waseda University, GITS, 2006

MBA, NYU Stern School of Business

Yoshitaka YAMAZAKI, Ph.D.

Professor

Ph.D., Case Western Reserve University, 2004

MIM Thunderbird, The Garvin School of International Management, 1990

Jay RAJASEKERA, Ph.D.

Professor

Ph.D., North Carolina State University, 1984

Toshiro WAKAYAMA, Ph.D.

Professor

Ph.D., Syracuse University, 1989

Hyunkoo LEE, Ph.D.

Associate Professor

Ph.D. in Accounting, Carnegie Mellon University

Kerimcan OZCAN, Ph.D.

Assistant Professor

Ph.D. in Marketing, University of Michigan, 2004

MA in Applied Economics, University of Michigan, 2000, MS in Management, Georgia Institute of Technology, 1996

Yuki Kawabata, Ph.D.

Assistant Professor

Ph.D, Tokyo Institute of Technology, 2010

MA in Economics, SOAS University of London, 2005

Liu Ming, Ph.D.

Assistant Professor

Ph.D, Binghamton University, 2011

M.S. in Financial Mathematics, Florida State University, 2000

M.A. in Public Finance, Renmin University of China, 1988

Wenkai Li, Ph.D.

Assistant Professor

Ph.D, Hong Kong University of Science and Technology, 2004

M.A. in Engineering, Dalian University of Technology, 1984

9. Message for Applicants

The Graduate School of International Management (GSIM) of IUJ was established in 1988 in collaboration with the Amos Tuck School of Business Administration at Dartmouth College, USA, becoming the first U.S. style business school in Japan. IUJ is placed in the 85th in the world and 8th in the Asia-Pacific Region in the overall ranking of the The Economist Intelligence Unit (EIU)'s 2009 MBA full-time MBA ranking and IUJ was the ONLY business school from Japan to make the top 100 of the rankings.

We have the strongest faculty in the field of Business in Japan. Since the establishment, our faculty have drawn on their passion for teaching based on their research and professional experiences. We are committed to provide education and research programs that reflect the realities of the marketplace. Case studies used in classroom replicate actual business situations and students work together to learn how to make most suitable or strategically best decisions under typical management conditions, including a lack of complete information, and complex tradeoff situations. In the past, we have successfully trained many students from Mongolia many of whom are now holding important positions in various governmental organizations as well as in private sectors, such as Ministry of Science, Technology, Education and Culture, Mongolia and UNDP-Mongolia.