

<b>Component</b>	<b>Regional Development and Poverty Alleviation</b>
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1.	<b>University</b>	International Christian University (Private)
	<b>Graduate School</b>	Graduate School of Arts and Sciences
	<b>URL of University</b>	<a href="http://www.icu.ac.jp/index_e.html">http://www.icu.ac.jp/index_e.html</a>
	<b>URL of Graduate School</b>	<a href="http://www.icu.ac.jp/gs/e_top.html">http://www.icu.ac.jp/gs/e_top.html</a> <a href="http://subsite.icu.ac.jp/jds/">http://subsite.icu.ac.jp/jds/</a> (JDS Program)
	<b>Program name</b>	Public Policy and Social Research Program <a href="http://www.icu.ac.jp/gs/e_05_pro-policy.html">http://www.icu.ac.jp/gs/e_05_pro-policy.html</a>
	<b>Degrees</b>	a. Master of Arts in Public Administration (for those who selected Politics and International Studies Area)
		b. Master of Arts in International Relations (for those who selected Politics and International Studies Area)
		c. Master of Arts in Social and Cultural Analysis (for those who selected Social and Cultural Analysis)
d. Master of Arts in Public Economics (for those who selected Public Economics Area)		
e. Master of Arts in Peace Studies (for those who selected Peace Studies Area)		
<b>Credit and years needed for graduation</b>	30 Credits, 2 Years <a href="http://www.icu.ac.jp/gs/e_02_ma.html">http://www.icu.ac.jp/gs/e_02_ma.html</a>	

## 2. Features of University

### (1) History

International Christian University (ICU) was founded in 1949 with the cooperation of both Japanese and North American educators. The first students entered in 1953 when the College of Liberal Arts was opened. The Graduate School opened in 1957 with a program in Education and has since added three more divisions: Public Administration (1963), Comparative Culture (1976), and Natural Sciences (1987). In order to better prepare for present-day challenges and to strengthen the quality of education, ICU is undergoing a comprehensive reform of our Graduate School. The Graduate School of Arts & Sciences, which integrated the previous four divisions, started offering its programs from April 2010. The master's level programs introduced a more liberal approach to graduate education and support studies in innovative fields spanning multiple disciplines, and the new PhD program will offer a wide range of research fields that are flexibly defined by the expertise of each member of our body of experienced faculty.

### (2) Location (3-10-2 Osawa, Mitaka, Tokyo 181-8585)

ICU is set in a picturesque, serene, wooded campus in suburban Tokyo and located only 20 minutes by public transportation from central Tokyo. It offers an ideal environment for those pursuing graduate studies in the social sciences as one can focus on research in a quiet setting

but also readily access downtown Tokyo – Japan’s business center and government seat.

**(3) University Data** (as of May 2011)

Number of undergraduate students: 2,968

Number of graduate students: 159

Number of faculty and full-time educational staff: 155 (Japanese, 98; non-Japanese, 57)

**(4) Basic Policy**

Founded on the principles of Christianity and the Universal Declaration of Human Rights, ICU aims to cultivate ‘responsible global citizens’ who contribute to world peace. Explicit in its name, ICU has been a pioneer in liberal arts education in Japan since its founding in 1953, pursuing international, Christian and academic ideals. The Graduate School, in accordance with the ideals and purposes of ICU, aims to enable students to master advanced levels of learning in specific fields. The Graduate programs continue to attract the brightest students from around the world.

This may be due to various reasons, including the relatively **small size of our graduate programs**, where every student has the advantage of enjoying the full attention of many faculty members and not just one academic advisor. Additionally, **bilingual liberal arts instruction** in English and Japanese enables ICU students from all over the world to think and discuss ideas using a common language. Furthermore, graduate students can select from a wide range of research areas, from major classical disciplines in Social Science, Arts and Humanities, and Natural Sciences to interdisciplinary studies and new emerging fields.

### **3. Features of Graduate School**

**(1) Graduate School of Arts and Sciences**

Our new Graduate School of Arts and Sciences started offering its programs from April 2010. The master’s level programs, enriched with new courses, ① introduce a more liberal approach to graduate education by promoting transferable skills, ② offer school-wide interdisciplinary courses, and ③ support studies in innovative fields spanning multiple disciplines.

Additionally, the ICU’s graduate school and faculty are devoted to cultivating professionals, which, though few in number are superlative minds in their fields with deep insight into real policy issues. The graduate program provides highly competitive, empirical and policy-orientated international education, which contributes to solve real policy issues developing countries and world at large.

**(2) Basic Policy for Accepting JDS Participants**

Faculty, staff and students at ICU welcome JDS participants. All faculty and staff are happy to provide learning opportunities for JDS participants who work to acquire specialized knowledge in solving social and economic development issues, which their own countries might confront. We expect very high quality and promising students who are strongly motivated to make academic achievements and contributions to their own countries. Furthermore, in order to effectively manage admission of JDS participants to the program, ICU has organized a ‘JDS Committee’ which has discussed how to meet JDS participants’ academic needs in the admissions process. To accomplish this goal, the JDS Committee has been devoted to developing and initiating new designs of courses and special seminars, and inviting famous guest professors and speakers for JDS participants. The ICU Graduate School has been a strong supporter of the JDS Committee’s activities and initiatives.

### **< Faculty Expertise >**

To contribute to the international environment at ICU, the faculty comes from diverse countries and has global work experience, including in developing countries. Many faculty members have work experience in international organizations such as ADB, the World Bank, UNESCAP, and can offer practical instruction. They have a deep understanding of social and economic development issues of Sri Lanka, and can offer individual guidance based on students' interests and needs.

At the ICU Graduate School of Arts and Sciences, Public Policy and Social Research Program, the importance of the issues of "Regional Development and Poverty Alleviation" in Sri Lanka are studied through an interdisciplinary approach encompassing academic fields as public policy, administration, economics, sociology, anthropology, development studies, international relations, political science, and peace studies. Furthermore, based on the results of such study, the program cultivates responsible administrators equipped with a wide field of vision and a sufficient foundation of knowledge. This program goes beyond the kind of heretofore disconnected academic fields and aims to provide a flexible interdisciplinary program, which would train professionals who contribute to the regional development and poverty alleviation in Sri Lanka. In order to cultivate the talented individuals who are to take on these issues, the program has brought together the following specialists in diverse fields.

In the field of public administration and international relations:

- ✓ Professor Takashi Nishio's research focuses on administrative reform and local governments in Japan. From his experience as an ex-Chair of the National Personnel Authority Study Group for Civil Service Reform in Japan, he offers students practical and highly specialized perspectives in administrative systems, such as the means to fortify administrative competence and enhance capacities of local development.
- ✓ Associate Professor Sawa Omori specializes in public policy in developing nations, providing students an opportunity to learn theories of public policy and compare political institutions and public policies in their own countries with other Asian countries or with Japan.
- ✓ From his experience working for the United Nations Conference on Trade and Development (UNCTAD), Visiting Professor Masafumi Nagao offers instruction in evaluating the effect of policy implementation for various projects in practical manner.
- ✓ Professor Masaki Ina, from his extensive research in Asian legal systems, offers instruction in comparative constitutional law. Under his tutelage, students can study the necessary legal and organizational framework for good governance.
- ✓ Students can study the relationship between domestic and international governance issues under Professor Katsuhiko Mori and other professors in the field of international relations.

In the field of economics:

- ✓ Senior Associate Professor Masanori Kondo has conducted research on development problems in agricultural villages, focusing on the problem of disparity in urban and rural areas.
- ✓ Associate Professor Heather Montgomery specializes in development and micro finance; she provides effective guidance in micro finance to tackle with poverty issues in Sri Lanka.
- ✓ Visiting Professor Naohiro Yashiro was an expert member of the Council on Economic and Fiscal Policy (CEFP), where he provided advice on Japanese economic policy. Students can study economic policy for the economic development in developing countries under him.

Peace Studies is intended to provide a better understanding about the types of conflicts, conflict dynamics, and how to deal with them, and ways to reconstruct societies in a post-conflict nation or societies. This area provides a broad approach into theories and concepts, analytical approaches and practical skills in dealing with issues of conflict, violence, war, and peace. Peace Studies courses are offered at graduate level by Professor Shin Chiba, Senior Associate Professor Genevieve Souillac, Professor Wilhelm Vosse and Associate Professor Giorgiandrea Shani, who researches issues related to religious conflict and human security in southern Asia. The *Development, Conflict and Peacebuilding* course, taught by Prof. Shani, may be of particular interest to JDS participants from Sri Lanka since it will provide them with opportunities to research development, conflict resolution and peacebuilding initiatives.

In the area of Sociology, the program thoroughly develops courses on the inequality of incomes in society, social classes and social issues, forming policy to escape poverty, social theory of gender, and other courses that respond to issues necessary for breaking away from poverty in Sri Lanka. Furthermore, there are courses in qualitative and quantitative research methods, and it is possible to advise students from an interdisciplinary perspective in order to respond to the specific needs and desires of students as they conduct their research.

#### **< Guiding Principles >**

For JDS participants who may need to develop basic knowledge in public administration, international relations, or peace studies fields, the faculty provides support to review the contents of the undergraduate program. School-wide interdisciplinary courses, such as 'Writing for Researchers' and 'Computing for Researchers' provide all graduate school students necessary skills for research at the graduate school level.

#### **< Guidance and Advisors >**

Upon enrollment each student is assigned to an academic advisor who is a full-time professor. The advisor works closely with the student as a mentor to develop an effective research plan. In the first year, students take school-wide interdisciplinary courses, foundation courses and specialization courses in their area of concentration and receive guidance in their research by their academic advisor. Through this guidance students can acquire basic knowledge and skills for the master's course. During the second year, students concentrate more time on thesis research.

Academic advisors give students precise and proper guidance in order to successfully complete their master's thesis. During the writing of the master's thesis, second and third advisors are assigned to provide more academic guidance from different perspectives.

As a mentoring system, students can visit faculty at their offices (without an appointment) to consult with them about their academic concerns during office hours, which take place at least two hours a week. Moreover, on registration day in each term students meet their academic advisors to get feedback and comments on their academic performance. These aspects of the advising system are expected to help raise the quality of students' academic life.

#### **<Classmates>**

At ICU Graduate School, students from many countries study together. Japanese and non-Japanese peers appreciate diversity and learn from their differences. A tradition of open-mindedness continues to be a salient feature of campus life at ICU. Since 2002, ICU Graduate School has accepted about 10 students as 'Rotary Peace Scholars' every year. Rotary Peace Scholars come from countries all around the world, and, just as JDS participants do, they

possess working experience and aim to make contributions in peace building / conflict resolution and development field. Student with very diverse backgrounds and experience can learn from each other.

#### **< Japanese Language Program >**

With many JDS participants intending to study Japanese language, ICU offers non-credit Japanese courses (2.5 hours a week) for such students. For those JDS participants who would like to acquire further Japanese language skills, ICU offers a Japanese Language Program (JLP) in which students can take additional courses depending on each student's level of Japanese ability. JLP is acknowledged as a program designed by the linguistic department where students can learn Japanese for academic purposes.

#### **4. Features of the Program**

ICU Graduate School is able to offer an interdisciplinary program that responds to issues of regional development and poverty alleviation in Sri Lanka. Through a highly personalized advising system, which is made possible through close cooperation of the faculty, students are offered an educational environment that facilitates detailed research of the highest standard. With an internationally diverse faculty and group of students, the possibility for all faculties to advise students in English, and a great number of courses taught in English, it is believed that the program offers an ideal environment for JDS participants.

Expected Outcome of the program is as follows.

- (1) It is expected that by completing the ICU Graduate School's interdisciplinary program, students will be able to conduct research and develop a deeper and broader understanding on how to solve issues of utmost importance to the country, including improved administrative capabilities, poverty alleviation and economic and social development, etc.
- (2) It is expected that students will be able to develop their capacity of policy-making and project-formulation in order to narrow the economic and social disparities among regions. In addition, students will be able to obtain a deeper understanding how to improve means of evaluating policy, through the study of such issues as administrative and political systems, public policy-making and implementation.

In addition to the regular curriculum, ICU proposes implementing the following activities in order to promote more effectively the JDS Program's goals during study abroad, namely "the acquisition of knowledge and building of a network of contacts so that students are able to take practical steps for the development of the society and economy of their home country."

- (1) Training before students coming to Japan by sending professors to Sri Lanka or through video conferencing systems.
- (2) Inviting researchers and professionals who are working in government, international organizations, research institutions, etc. and are working to address development issues in developing nations; establishing a place where these individuals can give guest lectures and JDS participants can present their research.
- (3) Participating in the UN University Global Seminar that is held as a joint seminar by the UN University and 10 other cooperating universities (including ICU) and other international conferences/seminars related to JDS participants' research topics.

- (4) Conducting field trips such as those outlined below as practical training to cope with the resolution of development issues.
  - 1) Observing rural administration sites in order to promote the understanding of 'good practices' in rural administration in Japan.
  - 2) Visiting and holding discussions with researchers and administrative officials in Hiroshima or Okinawa, in order to study WWII and post WWII reconstruction at city and grassroots levels.
  - 3) Visiting other facilities (research facilities, etc.) that relate to JDS participants' research theme.
- (5) Providing skill training during ICU's recesses, conducting workshop on case method, statistical package for social science, etc.
- (6) Conducting field research to collect necessary data for thesis in Sri Lanka.
- (7) Conducting 'follow-up seminars' in order to investigate cases related to issues that JDS participants encounter after returning to Sri Lanka.

## **5. Necessary Curriculum to Obtain to the Degrees**

The program offered at ICU goes beyond traditional frameworks and offers a program with diverse educational perspectives including public policy, administration, peace studies, economics, and sociology. The program aims to cultivate practical specialists with a wide field of vision who can move forward in resolving issues such as regional development and poverty alleviation in Sri Lanka. The following describes the structure and outline of the curriculum and the goals of faculty-student advising.

### **(1) Graduate School-Wide Courses**

Through these courses students acquire the necessary knowledge and skills for research in the Graduate School's master's program. For example, the course "Writing for Researchers" helps graduate students successfully engage in the research publication requirements of their chosen discipline, including such topics as required content, information ordering and data analysis. In "Field Research and Professional Learning" students conduct field research to acquire understanding of research techniques, skills to conduct projects, and negotiation skills; through that experience students conduct self-evaluation and analysis and bring their work together into an academic report.

### **(2) Foundation Courses**

These courses provide a foundation in 'public administration', 'public policy', 'social issues and public policy', and 'statistical analysis' as well as survey and research methods and other areas necessary for addressing issues of poverty.

### **(3) Specialization Courses**

While furthering the study of various theories, these courses aim to improve students' problem solving abilities. They prepare students to be able to understand and analyze the development issues facing Sri Lanka from various perspectives.

#### **(4) Research Guidance**

Time for seminars is periodically taken and opportunities are provided for debate and detailed advising with faculty advisors in order to respond to the needs of each student. These opportunities are used to advise students on their research they are conducting on their individual research topics. In writing their master's theses, students are advised on areas in which they may lack understanding and other individuals advising is given in such areas as the determination of necessary themes and central ideas, an early review of source material, and selecting research methods.

#### **(5) Foundation Courses and Specialization Courses in Related Fields**

Courses for both basic and specialized study of related fields make possible the diverse study from various educational perspectives those areas that serve as an asset in resolving the issues that face Sri Lanka.

Please see the Annex1: Course List. 30 credits are required as follows.

2 credits (1 course) from Graduate School- wide courses

4 credits (2 courses) from Program Foundation course

8 credits (4 courses) from Area courses for each Area of Concentration

6 credits of Research Guidance

6 credits (3 courses) from Foundation, Area course or Research Guidance

4 credits (2 courses) from all the courses in Graduate School

ICU has agreements on educational exchange and credit transfer with Institute for Sustainability and Peace, United Nations University and Tokyo University of Foreign Studies. JDS fellows can take courses in these universities and get credits up to 10 credits.

## **6. Academic Schedule**

Reference: Academic Schedule of AY 2011

### **<Autumn Term>**

September 2-6 Matriculation and Orientation for News Students

September 7 Autumn Term begins

Late October ICU Festival

November 15-19 Autumn Term Examination

November 19- December 1 Autumn Break

### **<Winter Term>**

December 2 Winter Term begins

December 25- January 5 Christmas & New Year's Holiday

February 23- March 1 Winter Term Examination

March 2- April 8 Spring Break

### **<Spring Term>**

April 8 Spring Term begins

June 15 Application for Candidacy for the Degree of Master of Arts

June 20-24 Spring Term Examination

June 25 –September 6 Summer Break

### **<Autumn Term(2<sup>nd</sup> year)>**

Same as above

**<Winter Term(2<sup>nd</sup> year)>**

Same as above +

February 15

Submission of Outline of MA Thesis

**<Spring Term(2<sup>nd</sup> year)>**

Same as above +

April 15

Submission of final title of MA Thesis

May 15

Submission of MA Thesis

Early June

JDS Farewell Symposium

June 30

Commencement

## **7. Facilities**

### **< Dormitories >**

ICU has several dormitories for Graduate Students.

- ✓ Sibley House: For single women and married couples without children.
- ✓ Male Graduate Student Dormitories: For single male graduate students.
- ✓ In addition to these dormitories, in spring 2011, three new dormitories have been built in the Student Life Zone on campus. Those will accommodate 42 graduate students.

### **< Library >**

The ICU library, located at the center of the campus, is one of the few open stack libraries in Japan. The library currently maintains over 685,655 books (359,283 in Japanese and 326,372 in English). In 2000, the new library opened as the first in Japan to operate on an automated book storage/retrieval system. It offers a variety of up-to-date multimedia services, including a study area with Internet connected PC booths, group study rooms, and multimedia rooms. Students also have access to computing and audio-visual equipment in the Integrated Learning Center.

### **< Sports Facilities >**

The sports facilities include tennis courts, swimming pool, soccer field, baseball field, archery range, martial arts facilities, and weight training rooms.

### **< Club Activities >**

ICU has many excellent and international club activities, which are open to ALL students. For example, there are activities for UNESCO, UN, English debate circle, etc. Also, there are numerous cultural club activities, such as modern jazz, classical music, Japanese tea ceremony, Japanese traditional dance, and others.

### **< Counseling >**

At the Counseling Center, counselors are available to discuss psychological issues with students and help them deal with other personal concerns at the university.

### **< Health Services >**

Consisting of the university physician and nurses, the clinic is equipped for general examinations, diagnosis and treatment of minor illness and accidents.

## **8. List of Faculty members capable of guiding JDS participants**

See Annex2: List of Faculty members who are capable of guiding JDS participants in Public Policy and Social Research Program.

Upon enrollment each student is assigned to an academic advisor for the purpose of general guidance based on his/her research proposal. By a prescribed date in the third term of the first year, students submit to the dean a tentative title of the thesis with the signature of their desired thesis advisor. At the beginning of the second year, the dean officially announces the appointments.

## **9. Message for Applicants**

The ICU Graduate School of Arts and Sciences, Public Policy and Social Research Program goes beyond the kind of heretofore disconnected academic fields and aims to provide a flexible interdisciplinary program. Students will be able to learn the important issues regional development and poverty alleviation in Sri Lanka through an interdisciplinary program encompassing such academic fields as public policy, administration, economics, sociology, anthropology, development studies, international relations, political science, and peace studies. After two years of study at ICU, JDS participants would be able to obtain either the degree of Master of Arts in Public Administration, Master of Arts in International Relations, Master of Arts in Social and Cultural Analysis, Master of Arts in Public Economics or Master of Arts in Peace Studies.

The Public Policy and Social Research Program at ICU offers valuable opportunities for JDS participants from Sri Lanka to be trained as talented professionals who can contribute to the regional development for the future of Sri Lanka.

## Annex 1: List of Courses offered in English

	Title	Description
School-wide Courses	WRITING FOR RESEARCHERS (ENGLISH)	This course will help graduate students successfully engage in the research publication requirements of their chosen disciplines. Students will learn about the aspects of professional writing that are common to most academic fields. These will include reader expectations, required content, information ordering, logical aspects of argumentation in writing, data commentary, and qualification of claims. In addition, students will analyze examples of writing to identify discipline specific models of style, content and format. Students will be given writing assignments to practice and apply what they learn in the course.
	COMPUTING FOR RESEARCHERS	This course will help graduate students from many academic fields develop computing skills for research. Students will learn computing techniques and basic tools for data processing, statistical analysis, charting, graphing, as well as the TeX/LaTeX software for typesetting research articles in professional style.
	FIELD RESEARCH AND PROFESSIONAL LEARNING	This course provides students with opportunities to find how pursuing studies in their fields of interest or speciality can have connection with and find application in real society, whereby it aims to motivate their academic interest and help them find a new perspective. In this course students are expected to find a way to make contribution to society by doing intern/service in sites suitable to their respective field of specialization. Students share their experiences and findings in class and learn to communicate well with people with different areas of specialization. Intern/service sites include NGOs/NPOs, governmental organizations, international organizations, museums, schools, and companies.

## Annex 1: List of Courses offered in English

	Title	Description
Foundation Courses	PUBLIC LAW	Historical development of public laws; the current status of public law studies.
	PUBLIC ADMINISTRATION	This is a foundation course to give the students basic theories and analytical skills in modern public administration. Such topics as the relationship between politics and administration, organizational development and dynamics, change in management, the controversy concerning administrative responsibility and control will be examined through the readings of the intellectual history of public administration. Also, such contemporary issues as outsourcing of public services, privatization, transparency, or policy evaluation which have developed since 1980s in UK or US will be discussed. Based on the understanding of these, we will examine the characteristics of the Japanese bureaucracy in an international comparison.
	PUBLIC POLICY	This course is a graduate seminar designed to introduce basic approaches in studying public policy. This course will offer an analytical survey of various theoretical approaches in studying public policy and will read classic literature as well as recent empirical studies. Throughout reading literature and class discussions, this course is designed for students to obtain conceptual and analytical knowledge in studying public policies at the graduate level. We will mainly cover topics such as agenda setting, policy formation, decision making, and policy evaluation as well as theoretical approaches such as advocacy coalition framework.
	INTERNATIONAL RELATIONS AND GLOBAL ORDER	This is an advanced foundation course on international relations and global order studies. It provides students with a better understanding of global order and governance in the rapidly changing today's international relations. It examines critically various theoretical approaches and empirical issues in the field.
	INTERNATIONAL LAW I	The concept and history of international law; analysis of the present situation and the perspective for the future.
	SOCIAL PROBLEMS AND POLICY	A theoretical and empirical study of sociological mechanisms which produce social deviates. Analysis of social structure as the basis of an evaluative framework concerning the pathological phenomena.
	THE ANTHROPOLOGY OF VIOLENCE	This course will examine the ways in which the discipline of anthropology has researched and conceptualized the origins, practice and consequences of violence in human societies. It will deeply explore the questions of whether violence is something that is innate in the human species or fostered through social and cultural mechanisms and what the social, cultural, and personal consequences of violence have been in human societies.
	QUALITATIVE METHODS IN SOCIAL SCIENCE	Students will learn and critically discuss qualitative methods of social science researches through lectures, fieldwork and class presentations.
	DATA ANALYSIS FOR POLITICAL SOCIOLOGY	In this class, students will learn to employ advanced statistical techniques to analyze political/sociological survey data. Based on such data analyses, each student will write a research paper on a chosen topic.
	INTERCULTURAL RELATIONS AND COMMUNICATION	The course covers theories and research in the field of communication and intercultural communication. It also examines how communication studies engage in various issues in contemporary society. More specifically, it deals with such issues as identity and media representations related to globalization, and examines them critically.
LANGUAGE AND LINGUISTICS	This course highlights the fundamental concepts in general linguistics. Topics include the nature of language; language and the mind; folk linguistics; language and writing; dialects, language contact, and language change; bilingualism; discourse analysis; propaganda; and language and nation. The course examines the foundation for the contemporary study of linguistics, sociolinguistics and language in society.	

## Annex 1: List of Courses offered in English

	Title	Description
Foundation Courses	MICROECONOMICS	To promote basic understandings of microeconomic theory and analysis.
	MACROECONOMICS	To promote basic understandings of macroeconomic theory and analysis.
	STATISTICAL ANALYSIS	This course covers basic statistical methodologies required in economics and business management. The coverages are probability theory, sampling theory, sampling distribution, hypothesis test, and regression analysis.
	ADVANCED MICROECONOMICS	Advanced micro-economic theory: I. Theory of prices, wages, rent, interest, and profits in the framework of general equilibrium. II. Normative economic theories for the planning and evaluation of economic policy.
	ADVANCED MACROECONOMICS	Advanced macro-economic theory: This course studies theories of consumption, investment, money demand, money supply, economic growth, economic fluctuations, and economic policy.
	ADVANCED ECONOMETRICS	Advanced econometric theory: Panel regression analysis, nonlinear regression analysis, and time series model. In addition, we cover one of the most modern Bayesian tool kits of today, the Gibbs sampler. Other random variable simulation techniques in the MCMC (Markov Chain Monte Carlo) may be covered. Not only the Bayesian techniques but also sampling theory simulation techniques will be discussed.
	MODERN THEORY OF BUSINESS	Special studies in business administration, as related to the modern corporation, with special reference to top management function, business objectives, policy decisions, public and international aspects and others.
	PEACE AND CONFLICT STUDIES II	This is a foundation course into peace and conflict studies. It will give students an overview of a variety of theories, approaches, and methodology in order to better understand the current international and domestic environment in war-prone countries and regions in order to develop solutions for conflicts. The course will also improve methodological and report writing skills.
	PEACE AND CONFLICT STUDIES II	This part of Peace Studies will cover in more depth the theory and practice of conflict resolution and transformation as well as peacemaking and changing security conceptions at various levels of the international community. It will examine the underlying ethical dilemmas and challenges posed by peacemaking in its complementary approach to the mechanisms of global governance and state relationships on the one hand, and civil society and local actors on the other. The application of peacemaking theory to case-studies will be scrutinized by closely reading scholarly and practitioner contributions to the public debate on peacemaking and conflict resolution. The course will be structured in seminar/discussion style and students' creative thinking on peacemaking will be encouraged as they learn to develop their critical thinking skills and closely engage with debates on different issues. A significant amount of reading will be required each week but group work will also allow for students in-depth focus on different theoretical readings, case-study analyses, and policy debates.

## Annex 1: List of Courses offered in English

		Title	Description
Area Courses	Politics · International Studies	POLITICS AND ADMINISTRATION	This course will deal with the theories and institutions of politics and administration in historical and comparative perspectives. Such issues as the relationship between politicians and bureaucrats, between the Diet, the Cabinet and the bureaucracy, the question of political appointment, and the tension between political legitimacy and administrative expertise will be examined in terms of theory and actual institutional reform. Changes in the relationship of politics and administration in Japan will be analyzed through an international comparison, on which the future of the ongoing reform will be discussed.
		COMPARATIVE POLITICS AND GOVERNMENT	This graduate seminar course examines the major approaches, concepts, and cases explaining the comparative politics of political development. Using the key comparative concepts of interests, identities and institutions, this course seeks to explain the contested process of political development. Appropriate cases from both the developed and developing regions will be examined to further understand the process of political development from a comparative perspective, particularly the role of government and political institutions.
		POLITICAL INSTITUTE	This course is a graduate reading seminar which aims to provide analytical and theoretical perspectives in study political institutions. This course will examine whether and how political institutions have impacts on economic growth and policy outcomes. This course will cover the following topics: democracy versus non-democracy, a variety of authoritarian institutions, presidentialism versus parliamentarism, electoral rules, and coalition governments. We will mainly explore the cases of developing countries but also the cases of developed countries will also be covered. The impact of international organizations such as IMF, WB on policy outcomes will be also examined.
		PLANNING AND PARTICIPATION	This course will deal with the theory and practice of planning focusing mainly on the issue of participation in the planning processes. As a theoretical basis, students will understand the meaning of planning in modern society through the readings of Karl Manheim, etc., and then examine the post-war Japanese comprehensive development plans, local government long-term plans and citizens' participation since 1970s. They will also learn the balance of policy thinking and institutional thinking on the understanding of prediction and coordination, scientific mind and political compromise, objective criteria and its political aspects, and environmental change and flexible implementation of the plan.
		CITY ADMINISTRATION	This course will observe and examine the contemporary city administration on the spot. It will help students to understand such issues as urban planning, social welfare, environmental protection or community development, and to analyze these issues in terms of local needs and citizens' participation. The cases to study will be large or medium cities in Japan or abroad, focusing on long-range planning and collaboration of citizens and administration. A more holistic, problem solving approach will be taken as well as analytical ones.
		AMERICAN POLITICS IN GLOBAL PERSPECTIVE	America is the world's oldest democracy, but is it the most effective? This is the question that will frame this seminar, an effort that will concentrate on the two primary institutions in the American system -- the Presidency and the Congress-- and their role in crafting domestic and foreign policy. Through weekly readings and presentations, we will endeavour to understand the evolution of these institutions as well as the peculiar electoral process to which they are held accountable. By placing the US experience in frequent juxtaposition to other democracies, we will learn its systemic flaws, as well as its unique strengths, and develop the skills to critically assess its political future - a future that promises dramatic changes internally and challenges to its global hegemony.
		HISTORY OF PUBLIC ADMINISTRATION	Historical development of administrative organization and civil servant administration with special reference to Japan.

## Annex 1: List of Courses offered in English

		Title	Description
Area Courses	Politics · International Studies	PUBLIC MANAGEMENT	This course will examine the change in governance from old public administration since around 1900 to new public management (NPM) since around 1980s in multiple perspectives. The students will learn, as a theoretical basis, such topics as government and market, public administration and business administration, controversy on the size of the government, or ways of public service delivery. They will also learn practical, institutional design for outsourcing, privatization or public and private partnership (PPP). Based on such knowledge, they will analyze the applicability of the US or UK model to European countries or to Japan through case studies of more concrete policy domains.
		INTERNATIONAL POLITICAL ECONOMY	In this course, how economic policies such as trade and finance can be explained from the viewpoint of political science is examined. Namely, the degree to which trade and financial policies are influenced by domestic political institutions and interest groups would be assessed based on theoretical and empirical literature. Readings included quantitative studies as well as case studies. In addition, this course covers the topics on international financial institutions such as IMF and World Bank as well as regional trade agreements.
		INTERNATIONAL POLITICS AND DIPLOMACY	The course examines various issues in international politics, such as diplomacy, security, conflict resolution, and peace-building. Selected cases, mainly in Europe, may be analyzed from both theoretical and policy perspectives.
		INTERNATIONAL ORGANIZATION II	Deepening the study of international organizations on the basis of the achievements acquired in International Organization I.
		INTERNATIONAL LAW II	Deepening the study of international law on the basis of the achievements acquired in International Law I.
		INTERNATIONAL ENVIRONMENTAL LAW	Study of international environmental policy, law and institutions.
		INTERNATIONAL ECONOMIC LAW	Study of international law and institutions trade, services and transactions.
		GLOBAL ATTITUDES	In an increasingly "flat" world, are the attitudes of mass publics changing? Has the spread of democracy resulted in "the people" having a greater say in the decisions of government? We will attempt to answer these questions by giving meaning to the idea of "public opinion" and considering its role in domestic and global affairs. We begin by discussing how global attitudes are measured -- and by giving consideration to the challenges of doing so in the face of national and cultural barriers. We then consider a series of weekly questions, such as: How much do people know about international affairs? What constitutes a "national identity"? How does development shape political values? How does public opinion affect regimes we would consider "non-democratic"? How, if at all, do the attitudes of one nation-state shape the actions of another?

## Annex 1: List of Courses offered in English

		Title	Description
Area Courses	Social and Cultural Analysis	GLOBALIZATION AND SOCIAL CHANGE	Critical review of classical and contemporary theories of social change; analysis of social forces shaping Japanese society and culture.
		POLITICS AND CULTURE	(1) Social system and power system; (2) value system of the culture and political institution; (3) culture change and political phenomena.
		SOCIAL AND CULTURAL ANALYSIS SPECIAL COURSE I	To provide to properly qualified students the opportunity for special advanced study.
		SOCIAL AND CULTURAL ANALYSIS SPECIAL COURSE II	To provide to properly qualified students the opportunity for special advanced study.
		ANTHROPOLOGY AND SOCIAL PROBLEMS	Study of Anthropology and Social problems.
Media and Linguistics		COMMUNICATION RESEARCH	This class covers basic communication research methods and enables students to conduct social science research. Each student will choose a topic of interest and develop a research proposal. The instructor will evaluate the research proposal and provide guidance to students. This class will focus on individual or group research projects, particularly on how to choose appropriate research methods, how to analyze data, and how to translate research processes into publishable research papers.
		MANAGEMENT OF INTERNATIONAL CONFERENCE	People of diverse backgrounds convene with a specific intention for an international conference. This course examines communication and implementation issues that arise in such a conference. How can those issues and difficulties be solved and overcome for a successful conference? The course first re-examines what are international conferences and studies ways to plan, implement and conduct conferences successfully. Learning from discussions and analysis will benefit from the experience of actually implementing an international conference as the course project.
		COMMUNICATION-ORIENTED PROJECT MANAGEMENT	In this rapidly globalizing world, an increasing number of projects are employed in a variety of fields to achieve collective objectives. The course analyzes how such projects can be managed effectively, particularly from their communication perspective. Project-management science, traditionally developed for industrial purposes, will be re-adopted to the organic goal achievement processes of international teams such as NGO's and governmental bodies. Students will conduct an actual project and learn from its experience as well as from class discussions and analysis.
		SOCIOLINGUISTICS	Sociolinguistics is traditionally the study of language in social context, including ways that language reflects economic class, gender, ethnicity, geography, and other important social variables. More recently, sociolinguistics has also examined the organization of social life through language. How are the identities and practices of individuals, groups, and institutions formed, sustained, and transformed through language? This course investigates such questions, using a variety of research methods, in order to explore the implicit yet fundamental role of language in society. The course emphasizes the interdisciplinary study of language, drawing on related research in sociology, cultural studies, policy studies, and discourse analysis.

## Annex 1: List of Courses offered in English

		Title	Description
Area Courses	Public Economics	JAPANESE ECONOMY	This course will provide issues and problems on the economic development of Japan by making critical review on analytical hypotheses and quantitative information.
		INTERNATIONAL ECONOMY	Specialized analysis of the central international economic issues in the context of the structural changes of the world economy; including problems of international trading arrangements, flow of international investment, international aspects of the development of less developed countries and of problems of resources and environmental disruption.
		INTERNATIONAL FINANCE POLICY	In this course students will develop analytic tools that can be used to analyze international financial policy. The focus of this course will be on the international implications of macroeconomic policies under differing exchange rate regimes. Specific topics may include European financial integration and the forming of the European Monetary Union; the movement for financial integration in Asia and the arguments for and against a potential Asian Monetary Union; the costs and benefits of financial globalization and how they differ for developing and developed countries; policy lessons from recent financial crises in Latin America, East Asia and Russia.
		INTERNATIONAL MONEY AND BANKING	Study of monetary and banking systems with special emphasis on their effect on national economy, as developed by modern economic policies and theory.
		INTERNATIONAL FOREIGN TRADE	In this course students will develop analytic tools that can be used to analyze international trade policy. Grounded in theoretical models of international trade and the empirical evidence supporting or refuting those models, the focus of the course will be on exploring issues related to trade policy. These may include questions such as the following. What is strategic trade policy and what are its instruments (tariffs, subsidies and voluntary export restraints)? What are the national welfare arguments for or against free trade that go beyond traditional gains from trade to include the political economy? How may the role of international trade and trade policy differ between developed and developing countries? What are some of the controversies in the current Globalization Debate?
		ECONOMIC HISTORY	Study of economic history of societies and of basic methodology in historical studies of economy.
		PUBLIC FINANCE	Discussion of modern governmental finance with special regard to the policies and systems of finance, as related to modern economic theory.
		SPECIAL STUDIES IN ECONOMICS AND BUSINESS	To provide properly the opportunity for special advanced study.
		MULTI-NATIONAL BUSINESS	Study of multi-national business activities, including such aspects as labour relations, host country responses, local capital procurement.
		GOVERNMENT AND BUSINESS	Comparative analysis of the relation between government and business, especially public utility and antimonopoly problems, from the view of consumer administration. Regional environment problems are also taken up, as regional planning, city administration and local autonomy.
		BUSINESS DECISION-MAKING	Study of basic theory of decision-making with emphasis on the theoretical framework and its application to business problems.
		DECISION ANALYSIS	Study on decision making problem by individual or organization, and "under certainty" or "under uncertainty".
		INTERNATIONAL CORPORATE FINANCE I	The main focus will be on the diversified measures of international corporate finance, the development of zone strategy, cash management, M&A and its related strategies such as LBO.
INTERNATIONAL CORPORATE FINANCE II	This course aims at describing the general principles of corporate risk management. It includes the foreign exchange risk, the country risk analysis, project risk management, and project finance.		

## Annex 1: List of Courses offered in English

Title		Description
Area Courses	Public Economics	INTERNATIONAL DEVELOPMENT POLICY Theoretical analysis of economic and social development planning and policies of the developing countries, with a view to exploring specific policy issues relating to selected development fields.
	Peace Studies	ADVANCED STUDIES ON PEACE AND SECURITY I This course will give students the chance to participate in the United Nations University (UNU) Global Seminar which is held in Shonan International Village in September. This course introduces current international problems and the role of the United Nations in working towards a solutions. The concrete theme of the course is different every year. Students have the opportunities to hear lectures from experts in the fields and discuss with these experts and fellow students from a large number of universities.
		ADVANCED STUDIES ON PEACE AND SECURITY II This course will give students the chance to participate in one of three courses of the United Nations University (UNU) Joint Graduate School Seminar held at the UNU headquarter in Tokyo. The three courses in (a) Peace and Conflict Studies, (b) Human Rights, and (c) Development Studies consist of a series of about 15 lectures by reknown experts in their specific field, and give students the chance to discuss with practionioers and fellow students from other participating universities.
		SECURITY AND CONFLICT RESOLUTION This is an area major course intended to develop a deeper knowledge in the area of security studies as a foundation to analyze actual and potential conflict areas. The course will introduce traditional security problems, but will mainly focus on new security problems such as environmental security, economic security, societal security and human security. It will include an introduction of the various security issues as well as approaches and means, whether institutional, legal, military, political, diplomatic or informal, to deal with security and insecurity in today's world.
		DEVELOPMENT, CONFLICT AND PEACE BUILDING Interface between development and conflict will be studied, with a special emphasis on peace building. A participatory and seminar-type approach is taken.
		GENDER AND PEACE This course examines gender relations during and after conflict. It explores the gendered dimensions of conflict resolution, peace operations, reconstruction and development.
		THE PSYCHOLOGY OF PEACE AND CONFLICT RESOLUTION This course focuses in general on the mutual interactions between human beings and their environments, physical and social (including economic, political and religious contexts), natural and built. And this course focuses in particular on how the environmental contexts in which people live relate to basic issues of peace, security and conviviality. Environmental determinants of attitudes and behaviour which relate to issues of peace, security, and conflict are the major focus. Issues of group dynamics as they relate to prejudice, discrimination, racism, and conflict are explored. The psychological impacts of conflict and violence are examined. Strategies for avoiding or managing conflict are considered and ways of educating for a more peaceful world are evaluated from various psychological perspectives.
		HUMAN RIGHTS I A historical study of the origin and development of the understanding of different human rights in various societies and their application in the fields of law, politics, economics and social relations.
		HUMAN RIGHTS II This course will probe the foundations of an expression that is in much use but seldom really thought through, "HUMAN RIGHTS". This course first examine some texts that are historical in nature. The practice, idea, and discourse of human rights are developed within particular societies at particular points in time. An essential part of understanding human rights is to understand the evolution of their development.